



LICEO CLASSICO E MUSICALE STATALE

"Annibale Mariotti" PERUGIA

PROGRAMMA SVOLTO A.S. 2022 /2023

PROF. ssa Paradisi Samantha

CLASSE IV E Ginnasio

MATERIA INGLESE CONVERSAZIONE P.O.F

Programma Svolto Classe IV E	Testo: <i>English vocabulary in Use – Pre-intermediate & Intermediate</i> , ed. Cambridge University Press, fourth edition.
MODULES and partial ref to LEARNING UNITS	CONVERSATION TOPICS AND LANGUAGE SKILLS
Module 0.	Conversation classes' approach and learning methodology on the topic: 'our planet'. Main abbreviations; Useful expressions: depict something; 'to make acquaintance' and 'it takes'. Words from unit 18 plus new expressions such as: 'draw the curtains, having a duvet or sheets & blankets etc.
Module1. Planet Earth Ref Units 5-8-11	Geographical traits of our planet: reading comprehension and focus pronunciation. Regions and cardinal points and their adjectival plus compound forms. Weather conditions and physical places.
COMPETENCE BUILDING 1	Students' presentations on a chosen place, country or city of cultural interest with hints at the physical traits of the territory and cultural elements: Padua, Bruxelles, Galway; festivals, cuisine, stereotypes, and history. Dubai - the artificial paradise, Bozen and Paris, the Braies Lake, Berlin, Torre Maggiore.
Module 2. City and Country Life; Travel and journeys partial ref units 26/27;	Expansion of city/country life vocab and conversation practice; pros and cons of city or country life. Class google doc editing and sharing. How to talk about travelling: phrasal verbs and common collocations.
Module 3. The places where we live. Partial ref unit 17. Indoor spaces.	Kinds of houses and their location: short video contribution as attached in Didattica. 'Kinds of houses'. Going deeper: a house description. Reading of an extract of J. Taylor' s memoir on his Birmingham' s dwelling.
Module 4. Talking around money Ref. Unit 19	Listening Comprehension on BBC 6 mins video "Is being thrifty a virtue" - a short history of the word 'thrift'. First attempts at commenting and paraphrasing; the virtue of being thrifty. Free commenting on thrift- personal critical opinions on consumerism; BBC video watching, vocab focusing and recapping on 'retail therapy'. Places where to go shopping: outdoor and indoor places. Shopping habits. Sharing of personal opinions on on-line purchases.
Module 5. Fashion and spending habits; ref. units 22, 23	Shopping in malls or street markets - Fashion and buying clothes: BBC 6 mins video 'Is retail therapy good for you?' (to do the trick to relieve people's moods).

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Module 6 6.1 FOOD 6.2 RECIPES	Conversation practice on unit 24 (likelihood, chores etc.): extra vocab: to peel, almond -salmon (silent l) homophones (mussels/muscles), kinds of salad, vegetables and fruit. Cooking techniques (boiling, baking, grilling, simmering. - Quiz on eating habits; reading comprehension on 'the unsuspected benefits of some foods'. Sample sharing of a recipe; kitchen tools; translating recipes.
COMPETENCE BUILDING 2 THE REGULATIVE TEXT: RECIPES	Reading and Listening Comprehension of a Turkey recipe, Listening Comprehension on Creme Caramel and on a gravy sauce for meat dishes. International cuisine: The Cornish Pasty. Listening Comprehension and filling the gaps exercises.
COMPETENCE BUILDING 3 THE REGULATIVE TEXT: RECIPES – Students 'presentations	<p>Presentation of the chosen recipes:</p> <p>Brownies and Carnival roses. Oral presentation on recipes: linguini with red prawn sauce.</p> <p>Oral presentations and language focus on the chosen recipes: the Black Cherry cake</p> <p>The English Sunday Roast.</p> <p>Presentation on exotic cupcakes</p> <p>Presentation of the Umbrian Cheese Pie: ingredients and method, plus historical tradition</p> <p>Oral presentations on the chosen recipes: chocolate cookies, Carbonara and red velvet cupcakes</p> <p>Oral presentations on the chosen recipes: the chocolate rolls.</p> <p>Oral presentations; dialogue at the restaurant: asking for a table and ordering food and drinks.</p> <p>Micro-dialogues at the café, ordering cakes.</p>
Module 7. The Regulative texts: road signs, signs and notices.	Use of 'suggest and recommend' giving advice in public areas and places.
Module 8. School Education ref units 31-34	<p>Educational systems: certifications and different school systems, acronyms: GCSE, NEETs.</p> <p>Going deeper: how do we learn things? The VASP Model (link shared); debating on the personal learning techniques.</p>

Perugia, 10.06.2023

Prof.ssa Paradisi Samantha

Studenti:

- Federica Martini
- Simona Pulcini
- Camilla Ceraso