

LICEO CLASSICO E MUSICALE
“Annibale Mariotti”
PERUGIA
PROGRAMMA A.S. 2022/2023

CLASSE 5D PROF. Stefania Leonori MATERIA : Lingua e cultura inglese

**Libri di testo : *My Voices B1/B1+*, ed. Pearson
Mastering Grammar, ed. Pearson Longman**

From *My Voices B1/B1+*

UNITS	GRAMMAR AND VOCABULARY	SKILLS
BUILD UP	<i>Present simple, continuous Past simple of regular and irregular verbs Be going to/present continuous for future First conditional Present perfect with ever/never Present perfect with already, just, yet Vocabulary: free-time activities, school appearance, sports and equipment, technology, the natural world</i>	<i>Reading about school life in Britain Talking about a typical weekday and weekend Talking about childhood memories Reading about how technology will change our life Listening to people talking about holiday experiences Tell about natural areas you have visited</i>
Unit 1 CLOSE TO YOU	<i>Present simple, present continuous Indefinite pronouns Reflexive pronouns Echo questions Adjectives with -ed and -ing Vocabulary: feelings and emotions</i>	<i>Reading an article about friendship Listening to people meeting for the first time Expressing interests Writing an informal email</i>
Unit 2 FAR FROM HOME	<i>Past continuous Past continuous and past simple Relative pronouns Vocabulary: travelling, types of holidays, transport</i>	<i>Describing pictures Talking about actions in progress in the past Reading about charity WaterAid Listening to people at the airport Telling travelling experiences Ask and give directions Writing a blog post about a trip</i>
Unit 3 MIND OVER MATTER	<i>Present perfect continuous Present perfect simple/continuous Question tags Expressions with think and mind Phrasal verbs with out Vocabulary: astronomy</i>	<i>Making choices: making suggestions, expressing and justifying opinions, comparing options Replying to an invitation Listening to a podcast about drones Reading about FOMO and how to beat it Debate on the impact of social media Writing a reply to an invitation</i>
Unit 4 ACTIVE AND HEALTHY	<i>Past Perfect Narrative tenses Used to/would Vocabulary: injuries and illnesses, sports places and fitness collocations</i>	<i>Talking about actions in the past Reading about extreme sports Talking about habitual or repeated actions in the past Talking about injuries and illnesses Writing a short story</i>
Unit 5 LIFESTYLE CHOICES	<i>Modals for obligation, prohibition, advice and suggestions Past modals for possibility, permission and obligation Do and make Vocabulary: around the house, furniture and household appliances, household chores</i>	<i>Asking for permission Reading about being a minimalist Listening to a podcast about families Describe your favourite room in the house Talking about household chores you do Comparing pictures Writing an informal emails of advice</i>

Unit 6 SWITCH ON	<i>Verb patterns: infinitive/-ing form</i> <i>First conditional</i> <i>Vocabulary: science and technology, science verbs, technology collocations</i>	<i>Reading about famous scientists</i> <i>Asking for and giving explanations</i> <i>Talking about a realistic situation that will happen</i> <i>Debate about how AI will change our life</i> <i>Writing an opinion essay</i>
Unit 7 DO THE RIGHT THING	<i>Zero conditional</i> <i>Second conditional</i> <i>Alternatives to if</i> <i>Vocabulary: emotions, relationships,</i>	<i>Talking about situations that are imaginary or unlikely to happen</i> <i>Doing a quiz about empathy</i> <i>Reading a story</i> <i>Debate about honesty</i> <i>Apologizing</i> <i>Writing an article</i>
Unit 8 CRIMEWATCH	<i>Passive sentences</i> <i>Have/get something done</i> <i>Phrasal verbs</i> <i>Vocabulary: types of crimes and criminals</i>	<i>Listening to a radio programme about superheroes</i> <i>Talking about your favourite superhero</i> <i>Picture descriptions</i> <i>Reading an article about how to identify fake news</i> <i>Asking for and giving advice</i> <i>Writing a story</i>
Unit 9 IN THE SPOTLIGHT	<i>Reported statements and imperatives</i> <i>Reported questions</i> <i>Say and tell</i> <i>Changes: time expressions, personal pronouns and possessive adjectives</i> <i>Vocabulary: entertainment: TV shows, music literature, genres: fiction/non fiction books</i>	<i>Listening to people talking about TV programmes</i> <i>Talking about favourite TV programmes</i> <i>Debate about reality talent shows</i> <i>Describing a personal experiences</i> <i>Reading book reviews</i> <i>Writing a book review</i>
Unit 10 THE POWER OF NATURE	<i>Third conditional sentences</i> <i>I wish/if only for regrets</i> <i>Vocabulary: the environment</i>	<i>Describing unreal situations in the past</i> <i>Reading about natural disasters</i> <i>Listening to advice for surviving earthquakes</i> <i>Talking about what to put in a survival pack</i> <i>Expressing and responding to regrets</i> <i>Expressing cause and purpose</i>

Literary Voices	Extract from <i>The Time Machine</i> , by Herbert George Wells
From <i>Mastering Grammar</i> : exercises and activities to focus and reinforce the main grammar topics	
Exercises and activities to develop the skills for the PET: reading parts, picture descriptions, writing a letter, a story	
Reading and comprehension of graded readers level B1 about masterpieces of English and American literature	
<p>Historical and Social background of the British Isles The Origins. The Iberians and the Celts, Stonehenge, The Worshippers of Nature, The Romans, Roman Britain, Public Baths Anglo-Saxon Britain, Seaman, Farmers, Warriors and Bards The Viking Age, Vikings in Britain</p>	

Educazione Civica	War and Peace. Protests against discrimination: Claudette Colvin Civil disobedience: Gandhi Linda Brown, The NAACP and the black students discrimination Internet activists, internet campaigns Will V-Day Be Me-Day Too? by J. L. Hughes
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SUMMER READINGS: Graded readers level B1/ B2 : *Beowulf, The Canterbury Tales, Romeo and Juliet*