

Liceo classico e musicale 'Annibale Mariotti'  
 ANNO SCOLASTICO  
 2022/2023  
 Programma svolto

LICEO GINNASIO STATALE MARIOTTI	
10 GIU 2023	
PROT. N. ....	9414
TIT. ....	V. CL. 4 FASC. ....

CLASSE 1M

PROF. Miriam Drissi

MATERIA : Lingua e cultura inglese

Libri di testo : My Voice A2/B1, ed. Pearson Longman,  
 Mastering Grammar, ed. Pearson Longman

<u>Unit 1</u>	
Functions	<ul style="list-style-type: none"> <li>• Talking about likes and dislikes</li> <li>• Talking about the frequency of activities</li> <li>• Asking and answering about people's hobbies</li> <li>• Talking about stereotypes</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• <i>Present simple</i>: affirmative and negative</li> <li>• Prepositions of time: <i>in, on, at</i></li> <li>• Adverbs of frequency</li> <li>• <i>Present simple</i>: questions</li> <li>• Frequency expressions</li> <li>• <i>like, love, enjoy, hate, can't stand, don't mind + -ing form</i></li> <li>• Phrasal verbs</li> <li>• Linkers: <i>and, but, so, because</i></li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Daily routines</li> <li>• Free-time activities</li> </ul>
<u>Unit 2</u>	
Functions	<ul style="list-style-type: none"> <li>• Talking about daily routine at school</li> <li>• Talking about places and equipment at school</li> <li>• Talking about school subjects</li> <li>• Talking about one's ideal school</li> <li>• Talking about actions in progress</li> <li>• Asking for permission</li> <li>• Giving and refusing permission</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• <i>Present continuous</i>: affirmative, negative and questions</li> <li>• <i>Present continuous vs Present simple</i></li> <li>• Stative verbs</li> <li>• <i>One / ones</i></li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• School places</li> <li>• School subjects</li> <li>• School objects</li> <li>• Education collocations</li> </ul>
<u>Unit 3</u>	
Functions	<ul style="list-style-type: none"> <li>• Talking about food and diets</li> <li>• Talking about containers and prices</li> <li>• Talking about food preferences</li> <li>• Taking orders for food</li> <li>• Giving orders for food</li> <li>• Talking about food waste</li> <li>• Talking about ethical restaurants</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• Talking about food and diets</li> <li>• Talking about containers and prices</li> <li>• Talking about food preferences</li> </ul>

	<ul style="list-style-type: none"> <li>• Taking orders for food</li> <li>• Giving orders for food</li> <li>• Talking about food waste</li> <li>• Talking about ethical restaurants</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Food and drinks</li> <li>• Containers</li> <li>• Prices</li> <li>• Diets, healthy food, food waste, ethical restaurants</li> </ul>
<b>Unit 4</b> Functions	<ul style="list-style-type: none"> <li>• Talking about past events</li> <li>• Talking about people's personalities</li> <li>• Describing clothes</li> <li>• Talking about abilities in the past</li> <li>• Talking about feelings and emotions</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• <i>Past simple: be and can</i> - affirmative, negative and questions</li> <li>• <i>Past simple: affirmative</i> - regular and irregular verbs</li> <li>• Time expressions</li> <li>• <i>What do you like? / What do you look like? / What are you like?</i></li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Adjectives of personality</li> <li>• People's physical description</li> <li>• Clothes and accessories</li> </ul>
<b>Unit 5</b> Functions	<ul style="list-style-type: none"> <li>• Talking about the history of sports</li> <li>• Talking about rules of sports</li> <li>• Talking about obligation</li> <li>• Asking about obligation</li> <li>• Talking about prohibition</li> <li>• Saying that something is not necessary</li> <li>• Talking about parts of the body</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• <i>Past simple: negative</i> and questions</li> <li>• <i>Wh-questions at Past simple</i></li> <li>• <i>must / mustn't, have to / don't have to</i> - affirmative, negative and questions</li> <li>• Time expressions</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Sports and equipment</li> <li>• Sports collocations</li> <li>• Parts of the body</li> </ul>
<b>Unit 6</b> Functions	<ul style="list-style-type: none"> <li>• Talking about arts and films</li> <li>• Making comparisons</li> <li>• Making suggestions</li> <li>• Accepting suggestions</li> <li>• Refusing suggestions</li> <li>• Suggesting an alternative</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• Comparative adjectives and adverbs</li> <li>• <i>(not) as ... as</i></li> <li>• Superlative adjectives and adverbs</li> <li>• <i>too</i> and <i>(not) enough</i></li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• The arts</li> <li>• Films</li> </ul>
<b>Unit 7</b>	<ul style="list-style-type: none"> <li>• Talking about future plans and intentions</li> </ul>

Functions	<ul style="list-style-type: none"> <li>• Talking about definite arrangements</li> <li>• Making invitations</li> <li>• Accepting invitations</li> <li>• Turning down invitations</li> <li>• Giving reasons</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• <i>be going to</i> - affirmative, negative and questions</li> <li>• <i>Present continuous</i> with future meaning</li> <li>• Future time expressions</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• City life collocations</li> <li>• Travelling</li> </ul>
<b>Unit 8</b>	<ul style="list-style-type: none"> <li>• Making future predictions</li> <li>• Making hypotheses</li> <li>• Giving opinions</li> <li>• Agreeing</li> <li>• Disagreeing</li> </ul>
Functions	<ul style="list-style-type: none"> <li>• <i>will / won't</i> for future predictions - affirmative, negative and questions</li> <li>• Time expressions</li> <li>• First conditional</li> <li>• Adverbs of manner</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• Computer equipment and icons</li> <li>• Technology collocations</li> <li>• Feelings</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Talking about recent actions</li> <li>• Talking about experiences</li> <li>• Giving good / bad news</li> <li>• Responding to good / bad news</li> </ul>
<b>Unit 9</b>	<ul style="list-style-type: none"> <li>• <i>Present perfect</i> with <i>ever</i> and <i>never</i> - affirmative, negative and questions</li> <li>• <i>Present perfect</i> with <i>just</i>, <i>already</i> and <i>yet</i> - affirmative, negative and questions</li> </ul>
Functions	<ul style="list-style-type: none"> <li>• Geographical features and climate</li> <li>• Animals</li> <li>• Environmental campaigns</li> <li>• Pollution</li> </ul>
Grammar	
Vocabulary	

Educazione Civica:

- AGENDA 2030 - SDG 11 - UNESCO WORLD HERITAGE SITES
- AGENDA 2030 - SDG 2 ZERO HUNGER
- HOW TO BE SMART ONLINE

Perugia, 7 giugno 2023

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