

Liceo classico e musicale 'Annibale Mariotti'
 ANNO SCOLASTICO
 2021/2022
 Programma svolto

LICEO GINNASIO STATALE
 MARIOTTI
 10 GIU 2023
 PROT. N. 9414
 TIT. ✓ CL. 4 FASC.

CLASSE 1H

PROF. Miriam Drissi

MATERIA : Lingua e cultura inglese

Libri di testo : *My Voice B2*, ed. Pearson Longman
Mastering Grammar, ed. Pearson Longman
Amazing Minds, ed. Pearson Longman

From My Voice B2

Conoscenze	
<i>Functions – Unit 1</i>	<ul style="list-style-type: none"> • Talking about clothes and fashion • Talking about present actions and actions in progress • Talking about finished and unfinished actions • Talking about facial features
<i>Grammar</i>	<ul style="list-style-type: none"> • <i>Present simple</i> and <i>Present continuous</i> • Stative verbs • <i>Present perfect simple</i> and <i>Present perfect continuous</i> vs <i>Past simple</i>
<i>Vocabulary</i>	<ul style="list-style-type: none"> • Describing clothes • Adjective order • Phrasal verbs • Facial features
<i>Functions – Unit 2</i>	<ul style="list-style-type: none"> • Talking about past events • Talking about communication • Expressing emotions
<i>Grammar</i>	<ul style="list-style-type: none"> • <i>Past perfect simple</i> and <i>Past perfect continuous</i> vs <i>Past simple</i> and <i>Past continuous</i>
<i>Vocabulary</i>	<ul style="list-style-type: none"> • Meeting people • Emotions • Phrasal verbs
<i>Functions – Unit 3</i>	<ul style="list-style-type: none"> • Talking about scheduled events • Talking about arranged actions • Talking about intentions • Making predictions • Talking about actions in progress in the future • Talking about completed actions in the future
<i>Grammar</i>	<ul style="list-style-type: none"> • Future forms • <i>Planning to</i>, <i>hoping to</i>, <i>thinking of</i>, <i>be about to</i>, <i>be due to</i> • <i>Future continuous</i> and <i>Future perfect</i>
<i>Vocabulary</i>	<ul style="list-style-type: none"> • Cause and effect • Compound nouns • Weather collocations • Describing animals
<i>Functions – Unit 4</i>	<ul style="list-style-type: none"> • Talking about past habits

	<ul style="list-style-type: none"> • Talking about family relationships • Talking about personal qualities
Grammar	<ul style="list-style-type: none"> • Past habits • Comparative and superlative adjectives and adverbs • Comparatives and superlatives with nouns
Vocabulary	<ul style="list-style-type: none"> • Behaviour • Life experiences • Negative prefixes • Community and poverty
Functions – Unit 5	<ul style="list-style-type: none"> • Agreeing and Disagreeing • Writing an informal email requesting information
Grammar	<ul style="list-style-type: none"> • Modals of possibility, ability, obligation, prohibition and permission
Vocabulary	<ul style="list-style-type: none"> • Travel Collocations • Phrasal Verbs • Travel

From Amazing Minds

From the Origins to the end of the Middle Ages

History and Society

Pre-Celtic to Roman Britain
The Anglo-Saxon and the Vikings
The Norman Conquest and the Domesday Book
Henry Plantagenet
From Magna Carta to the Peasants' Revolt
The Tudors

Literature and Culture

The development of poetry
The epic poem
The medieval ballad
The medieval narrative poem
The Art of Poetry

Authors and Texts

An epic poem: *Beowulf* -
 Anonymous
Beowulf and Grendel: the fight

A ballad: *Lord Randal* – Anonymous

Medieval Narrative Poem: **Chaucer's Canterbury Tales**

Perugia, 3 giugno 2023

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Arianna Bassile

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