

**LICEO CLASSICO E MUSICALE**  
**“Annibale Mariotti”**  
**PERUGIA**  
**PROGRAMMA A.S. 2022/2023**

**CLASSE 1D**

**PROF. Stefania Leonori**

**MATERIA : Lingua e cultura inglese**

**Libri di testo :** *My Voice B2*, ed. Pearson  
*Mastering Grammar*, ed Pearson Longman  
*Amazing Minds vol.1*, ed Pearson Longman

*From My Voice B2*

UNITS	GRAMMAR AND VOCABULARY	SKILLS
<b>BUILD UP</b> <b>(revision unit)</b>	<i>Present simple and continuous</i> <i>Past simple and continuous</i> <i>Present perfect simple and past simple</i> <i>Future tenses: present continuous, be going to, will</i> <i>Zero, First and second conditional</i> <i>Vocabulary : fitness, scientific discoveries, gaming, actions</i>	<i>Getting fit: reading a blog post</i> <i>Scientific discoveries: reading an article</i> <i>A brief history of computer gaming: listening</i> <i>What about the future?: expressing predictions</i> <i>Are you a thinker or a doer?: a quiz to discover your personality</i> <i>Debate about big issues</i>
<b>UNIT 1</b> <b>LOOKING GOOD</b>	<i>Present simple and continuous</i> <i>Present perfect simple and continuous</i> <i>Adjective order</i> <i>Vocabulary: Clothes and fashion, Facial features</i>	<i>Describing people in details</i> <i>Describing clothes</i> <i>Reading about the power of appearance</i> <i>Listening to a podcast about jobs</i> <i>Writing an informal email</i>
<b>UNIT 2</b> <b>GET THE MESSAGE</b>	<i>Past tenses</i> <i>Past perfect simple and continuous</i> <i>Phrasal verbs</i> <i>Vocabulary: expressing emotions, communication</i>	<i>Reading: Making contacts</i> <i>Listening to an interview about emotional intelligence</i> <i>Expressing emotions</i> <i>Writing a blog post about social media</i>

*From Mastering Grammar : exercises and activities to focus and reinforce the main grammar topics*

*From : Amazing minds, vol 1*

<p><b>Introducing Literature</b></p> <p><i>What is Literature for?</i> <i>Literature as a form of Art</i></p> <p style="text-align: center;"><b>From the Origins to the end of the Middle Ages</b></p> <p style="text-align: center;"><b>The Historical and Social Background</b></p> <p><i>Celtic and Roman Britain, The First Invasions, Stonehenge, Anglo-Saxon Britain, The Sutton Hoo Treasure</i> <i>Norman England</i></p> <p style="text-align: center;"><b>Literary Background</b></p> <p><b>The Anglo-Saxon Age, a world of heroes</b> <i>Anglo-Saxon poetry, The epic and the elegy, Translation and Religious Drama</i></p> <p><b>After the Norman Conquest</b> <i>Minstrels, Knights and Pilgrims, Romances and lyrics</i> <i>Medieval ballads, Stories of Kings and Kingdoms, Sir Thomas Malory, Geoffrey of Monmouth, John Wycliffe</i> <i>King Arthur, a literary hero</i> <i>Robin Hood, the legend of Sherwood</i> <i>The rebirth of drama: Religious and allegorical plays, Miracle and Mystery plays, Morality plays, Interludes</i> <i>Canterbury Cathedral</i></p>
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### Authors and Texts

An elegy: ***The Seafarer*** – Anonymous  
*My soul roams with the sea*

An epic poem: ***Beowulf*** - Anonymous  
*Beowulf and Grendel, The Fight*  
*Beowulf's funeral*

A play: from ***Everyman*** – Anonymous  
*Death's call*

A ballad: ***Lord Randal*** – Anonymous

A narrative poem: ***The Canterbury Tales*** by Geoffrey Chaucer  
*The General Prologue: The Knight, The Prioress, The Merchant, The Franklin,*  
*The Wife of Bath, The Parson of a Town, The Pardoner*

*Group work: All the Tales*

A Romance: ***Le Morte d'Arthur*** By Thomas Malory  
*The Knights of the Round Table*

<b>Educazione Civica</b>	Global Issue: Protect labour rights and promote safe and secure working environments The gig economy Microfinance projects Developing employability skills
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**SUMMER READINGS:** Complete text or Graded readers level B2:

- William Shakespeare, ***Romeo and Juliet; Hamlet; Macbeth***
- Daniel Defoe, ***Robinson Crusoe***
- Jonathan Swift, ***Gulliver's Travels***

Perugia, 9 giugno 2023

Prof. Stefania Leonori