

Programma Svolto Lingua e Cultura Inglese

Classe II F

Prof.ssa Barbara Marilungo

a.s. 2021/2022

Sure – Helbling Languages

Module 4 B2 progress				
	Grammar	Functions	Vocabulary	Skills
SURE START p87			multiple intelligences	
<b>UNIT 7 Bright sparks</b>				
A p88	zero conditional   first conditional   second conditional	talk about conditions	behaviour & emotions <b>W Ex</b> question word + <i>ever</i>	<b>R</b> article about animal emotions & intelligence   <b>S</b> group discussion   <b>W</b> sentences
B p90	third conditional   <i>I wish / if only / should have / if it weren't for / hadn't been for...</i>	talk about past unreal conditions	science <b>W Ex</b> emphatic auxiliary <i>do / does</i>	<b>R</b> article about relativity   <b>S</b> & <b>L</b> scientific problems and explanations   <b>S</b> class discussion   life 100 years ago
Grammar Hub p92	as above			<b>L</b> people's problems   <b>S</b> compare advice   <b>R</b> a dolphin story   <b>W</b> sentences
Word Hub p94	<b>In theory</b> science   <b>W Ex</b> scientific verbs   conditional linkers   everyday idioms			<b>L</b> scientific method steps
Communication p96	<b>Difficult conversations:</b> Getting your point across   Interrupting   Disagreeing   Disagreeing strongly   Complaints   Reflective listening   Acknowledging & apologising <b>Scenario</b> Roleplay difficult conversations   <b>Culture</b> Communication styles			
<b>Unit 8 Do something!</b>				
A p98	passive forms	talk about processes	environment <b>W Ex</b> <i>rubbish</i>	<b>L</b> environmental problem   <b>R</b> article on cleaning the oceans   <b>S</b> group discussion
B p100	phrasal verbs	use phrasal verbs	ideas to explore <b>W Ex</b> expression with <i>mind</i>	<b>R</b> article on new activities   <b>L</b> people starting a new activity   <b>S</b> group discussion
Grammar Hub p102	as above <b>PLUS</b> continuous, perfect & modal passives   passive infinitives   passive <i>get / have something done</i>			<b>S</b> quiz questions   inventions   stories
Word Hub p104	<b>Our world</b> environment   phrasal verbs with <i>come</i>			<b>S</b> ask & answer questions   <b>W</b> the geography of my country
Fluency p106	<b>I can discuss problems</b> Introducing the problem   Checking people's mood   Expressing feelings   Making suggestions   Objecting to advice   Countering objections   Accepting reluctantly   Accepting enthusiastically Viewpoints p180   VOX POP 4 RISK AND ADVENTURE			
Accuracy p108	review conditionals and passive verb forms   review vocabulary   practise word formation   listen for details			
Exams p110	<b>FCE Exams</b> Reading p110   Listening Part 1 p112   Use of English Part 1, Part 2, Part 3, Part 4 p114   Writing Part 1 (essay) & Part 2 (articles) p116			
Literature p189	Charles Dickens			
WB p228	Unit 7 p228   Unit 8 p231   <b>FCE Exams</b> Reading 234   Use of English p236   Writing p238			

Module 5 B2 progress				
	Grammar	Functions	Vocabulary	Skills
SURE START p118			work-life balance	
<b>UNIT 9 Part-time jobs</b>				
A p120	past perfect   past perfect continuous	narrate effectively	careers <b>W Ex</b> <i>as</i>	R part-time jobs for students   L one-off jobs   S questions & answers   W about a part-time job
B p122	verb + infinitive / -ing form	use verbs accurately	thinking skills <b>W Ex</b> <i>by</i>	R how to balance work and life   S group discussion
Grammar Hub p124	<b>as above</b> <b>PLUS</b> verbs changing meaning when followed by infinitive or -ing form			S explain a situation   W story about the situation   S quiz
Word Hub p126	<b>Soft skills</b> work   soft skills <b>W Ex</b> word building   everyday idioms			R questionnaire on soft skills   S ask and answer questions
Communication p128	<b>Job interviews</b> interviewees: starting & finishing   interviewers: questions   interviewees: replies <b>Scenario</b> Job interviews   <b>Culture</b> The Apprentice			
<b>Unit 10 Personal growth</b>				
A p130	reported speech: statements, questions & imperatives	report what people say	feelings & mood <b>W Ex</b> <i>only</i>	R part one of a story   S discuss the story and its possible development
B p132	reporting verbs	report using verbs	reporting verbs <b>W Ex</b> meanings of <i>get</i>	R part two of the story   S group discussion   W my experience
Grammar Hub p134	<b>as above</b> <b>PLUS</b> informal reporting			L & S statements to be reported   S report a story informally
Word Hub p136	<b>Keeping healthy</b> the body   illness <b>W Ex</b> medical words   phrasal verbs with <i>go</i>			S give advice for illnesses   L doctor's advice
Fluency p138	<b>I can talk about books:</b> Author & genre   Background   Sequence   Memory lapses   Moving on   Involving your listener   Concluding Viewpoints p182   VOX POP 5 SUPERNATURAL			
Accuracy p140	review structures   review vocabulary   practise word formation   listen for details			
Literature p190	Walt Whitman			
WB p240	Unit 9 p240   Unit 10 p243   Reading 246			

Module 6 B2 upper				
	Grammar	Functions	Vocabulary	Skills
SURE START p143			human rights	
<b>UNIT 11 Society</b>				
A p144	question review: tag questions   negative questions   indirect questions	ask questions to confirm information   ask for agreement   ask questions indirectly	citizenship <b>W Ex</b> <i>about</i>	R questionnaire about being good citizens   S discuss what makes good citizens   W what makes a good citizen   S how well do you know your partner?
B p146	modal / semi-modal verbs review	use modal verbs effectively	society & politics <b>W Ex</b> <i>according to</i>	R role of charities in our society   S discuss   L TV programme on poverty   S discuss fundraising
Grammar Hub p148	<b>as above</b>			S use correct intonation   check information   W & S sentences about yourself
Word Hub p150	<b>Law &amp; order</b> crime & justice   minor offences   everyday idioms			W short news story   S discuss minor offences   debate minor offences
Communication p152	<b>Telling anecdotes.</b> Introducing an anecdote   Keeping the story going   Attitude expressions   Responding   Expressing interest & surprise   Closing the story <b>Scenario</b> Tell and respond to surprising news			
<b>Unit 12 Who are you?</b>				
A p154	article review <i>a / an</i>   <i>the</i>   <i>some</i>   quantifiers review <i>all</i>   <i>every</i>   <i>each</i>   <i>whole</i>	use articles effectively	identity <b>W Ex</b> <i>face</i>	R article on restorative justice   S discussion   L account of a crime   S group discussion
B p156	tense review	choose the right tense	review of core areas <b>W Ex</b> collocations	R & L interview   S ask and answer questions
Grammar Hub p158	grammar at a glance: all verb tenses			S ask and answer questions
Word Hub p160	<b>Activate your verbs</b> make   do   get   take   have   give   <b>W Ex</b> expressions with <i>get</i>   phrasal verbs with <i>put</i>			S questions   W true & false sentences   S identify false sentences   a chain of questions
Fluency p162	<b>I can interact successfully.</b> Explaining your opinion   Adding information   Interrupting   Continuing   Asking for explanation   Eliciting agreement   Agreeing   Countering and disagreeing Viewpoints p184   VOX POP 6 CRIME & PUNISHMENT			
Accuracy p164	review a range of verb forms   review vocabulary   practise word formation   listen for details			
Exams p166	<b>FCE Exams</b> Reading Part 6 p166   Listening Part 4 p168   Use of English Part 1, Part 2, Part 3, Part 4 p170   Writing Part 2 (reports & reviews) p172			
Literature p191	Slaves narratives			
WB p248	Unit 11 p248   Unit 12 p251   <b>FCE Exams</b> Reading 254   Use of English p256   Writing p258			
<b>Grammar Guidelines p260</b>				

## Only Connect – Lingue Zanichelli

The Renaissance and the Age of Shakespeare – historical background

Social background

Elizabethan England

The Great Chain of Being

The Stuart Dynasty

Literary background: the triumph of sonnets – an age of exquisite prose – the golden age of drama – Elizabethan theatres – Elizabethan playwrights

Queen Elizabeth I and *The Spanish Armada Speech*

*The heart of a king* - textual analysis

Christopher Marlowe

*Doctor Faustus – Doctor Faustus' Death* – textual analysis

William Shakespeare – The Greatest Playwright

The First Folio – Shakespeare's Canon – Conspiracy Theories – Shakespeare's legacy in the English language and in films – The Globe Theatres.

Romeo and Juliet – The Prologue - *A pair of star-crossed lovers* – textual analysis

*The Balcony Scene* - textual analysis

Hamlet – *Hamlet's melancholy* - HAMLET MEETS THE GHOST

*To be or not to be* – textual analysis

Sonnets – Sonnet 15 *When I consider everything that grows*

Sonnet 18 *Shall I compare thee to a summer's day*

Sonnet 130 *My mistress' eyes are nothing like the sun*

Literary Criticism on Shakespeare

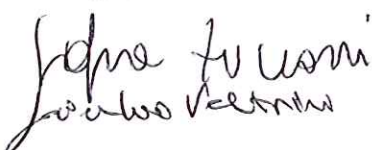
## GSuite Classroom Audiovisual Materials

Citizenship Education : Eco – awareness

Gender equality

Youth Employment initiative

Perugia, 09/06/2022



La Docente

Prof.ssa Barbara Marilungo  
