

Liceo classico e musicale 'Annibale Mariotti'
ANNO SCOLASTICO 2019/2020
Programma svolto

Docente: Giovanna M.R. Scimone

Disciplina: Lingua Inglese

Classe: 4G

n. alunni: 21

Lingua: (Dal libro di testo SURE Pre-Intermediate - Cambridge)

Unit 1 - Grammar: present simple; adverbs of frequency; present continuous vs present simple; like + -ing; personal pronouns; stative/active verbs. Functions: talking about the present; talking about actions in progress. Vocabulary: daily routine; free-time activities. Communication: Making conversation.

Unit 2 - Grammar: modal verbs can/could/be able to; question formation; so/ neither/ nor. Functions: talking about skills & abilities; asking and answering questions. Vocabulary: personality; countries and nationalities; describing people. Focus on accuracy: I can talk about habits, activities & abilities; I can use pronouns accurately; I can use numbers accurately. Focus on fluency: I can talk about a painting.

Unit 3 - Grammar: past simple; modal verbs could; used to/would; either ...or... Functions: talking about the past; talking about past habits & routines. Vocabulary: review: describing people; actions; digital verbs.

Unit 4 - Grammar: past simple vs past continuous; zero conditional; imperative conditional; -ing form & infinitive; attitude adverbs; even. Functions: talking about activities in the past ; talking about conditions. Vocabulary: health; disasters. Skills forum: The great escape (reading & speaking; listening & writing); Focus on accuracy: I can use a variety of verb forms correctly; I can compare & contrast; I can listen accurately. Focus on fluency: I can give a talk.

Unit 5 - Grammar: modal verb must; semi-modal verb have to; needn't; modal verb should; semi-modal verb ought to; be allowed to; like + -ing + infinitive; strong adjectives. Functions: giving instructions; making suggestions & recommendations. Vocabulary: review: talking about holidays; landscape; word formation. Communication forum: giving advice.

Unit 6 - Grammar: comparatives & superlatives; some/any/enough; comparative adverbs; countable & uncountable nouns; defining quantity; so/such; prefixes un-/-in-. Functions: comparing and contrasting ; talking about quantity. Vocabulary: British & America English; everyday things; tourism. Skills forum: gap year adventure (reading & listening; speaking & writing). Focus on accuracy: I can use a range of verb forms; I can use articles accurately. Focus on fluency: I can describe places.

Le abilità della comprensione scritta e orale sono state potenziate attraverso la lettura e l'ascolto di diversi testi presenti nelle unità.

CULTURE: The new Young Americans; English around the world; European exchange.

Le strutture grammaticali sono state approfondite sul manuale di grammatica

Mastering Grammar.

PERUGIA, 5 giugno 2020

La docente

Prof.ssa Giovanna M.R. Scimone

