

LICEO GINNASIO “Annibale Mariotti”

A.S. 2017-2018

CLASSE V B sperimentale di arte

Programma di Lingua e Letteratura Inglese

Docente: M. Giuliana Bianconi

Testi in adozione: 1) **Best Choice 1** student’s book 1 -Longman
2) Workbook I

3) **Best choice 2** student’s book 2
4) Workbook 2

5) **Essential grammar in use** –R.Murphy-Cambridge Edition

6) **Exam Booster** – Helen.Chilton – Sheila Dignen Cambridge.

Dizionario monolingue

Dal libro di testo **Best Choice 1** sono state svolte le seguenti unità didattiche:

Unit 9	Money
	Saving money
Unit 10	Stories
	A classic
	A ghost story
	A love story
Unit11	Generations- Across generations

Generation gaps

Dal libro di testo **Best Choice 2** sono state svolte le seguenti unità:

Unit 1 Avatars

Unit 2 Makeovers

 Writing a report

Unit 3 Risk

 Expedition

Unit 4 Desert island

Altri testi utilizzati **Grammarway 3** J Dooley-V. Evans-Express publishing per esercitazioni quotidiane

Essential grammar in use for intermediate learners-R.Murphy Cambridge

Sono stati svolti tutti gli esercizi relativi alle single unita' sul workbook.

Funzioni linguistiche presentate

Describe past events.

Talk about events in the past.

Ask about and describe objects. Describe people(physical-character clothes, interests, hobbies)

Describe places.

Describing past experiences

Talk about things you used to do

Ask and talk about experiences. Talking about past ability. Talking about past actions in

progress. Talking about money and savings
 Talk about recent events. Give advice.
 Ask for and make suggestions
 Say what you were doing at certain times
 Talk about lending and borrowing
 Talk about health .Give advice. Talking about duration. Talking about unfinished actions.
 Talk about the correct sequence of events in the past
 Talk about regrets. Making wishes.
 Reassure and commiserate.
 Apologise with a reason and respond.
 Talk about imaginary situations in the future Giving information. Talking about purpose.
 Talking about duration. Talking about impossibility in the past.
 Making excuses. Making requests and offers.
 Talking about obligation., Talking about future possibility.
 Ordering food .Talking on the phone, Making suggestions
 Talking about the future. Talking about future possibility
 Agree, disagree
 Describing pictures, describing the weather
 Describe rooms and homes
 Talking about conditions
 Actions in progress in the past
 Exchanging personal information
 Talking about holidays
 Talking about numbers and percentage
 Expressing preferences
 Talking about unfinished actions
 Imagining different situations. Imagining a different past. Using a different conditional.
 Making wishes. Talking about household chores
 Talking about emotions
 Talking about developments. Talking about regrets.
 Describing events. Talking about illnesses
 Talking about regrets. Using phrasal verbs.

Struture grammaticali presentate:

Mixed tense revision. Simple present vs present continuous. Frequency adverbs. Preposition of place.
 Let's, can, could, may, might, to be able to, have to, must, should, would rather, had better. Can, could
 to be able to, may, might, must, managed to.
 Past simple, past continuous, used to, present continuous with future meaning. Present perfect simple,
 Present perfect continuous with for and since. Adjectives and prepositions: good at, keen on
 . Expressions with make, do, get. Passive forms. Many, much, a lot of, few, a few, little.
 Past perfect simple e continuous. Comparative and superlative.
 Future forms: will, present simple, present continuous, to be going to, Shall I/ we...?
 Zero, first, second, conditional Time clauses: when, as soon as, unless, if, until, while, if only, provided
 that, in case. Relative pronouns: who, which, that, whose
 Would like, want, should, ought to, to be allowed to, to supposed to.

Each, every, all, relative pronouns, reflexive and reciprocal pronouns.

Have been, have gone. Indefinite pronouns. Use of under, less than, more than, the majority, the minority. Passive form.

Have something done by someone

Wish + simple past, wish + past perfect, used to. Make + object + verb / adjective. Passive form. English sounds. Phonetic symbols: vowels, consonants, diphthongs (sounds and spelling). Phrasal verbs.

Da Exam Booster ed altri testi sono stati svolti gli esercizi strutturali sulla particolare tipologia richiesta dall'esame Pet (in particolare tests di lettura mirata (tipologia 1,2,3,4,5) esercizi di trasformazione). How to write an e-mail, writing a report.. Sviluppo di abilità di ascolto e produzione orale.

Il testo di grammatica è servito come strumento didattico in classe e come lavoro individuale a casa per riconoscere e fissare le singole strutture. Gli esercizi svolti sono stati graduati e mirati all'acquisizione da parte dello studente della necessaria competenza linguistico-1 comunicativa richiesta dal Common European Framework of Reference e dalle certificazioni internazionali

Gli obiettivi specifici di apprendimento sono stati i seguenti:

- Comprensione globale e selettiva di testi orali e scritti su argomenti noti inerenti alla sfera sociale e personale.
- Produzione di testi orali e scritti, lineari e coesi per riferire fatti e descrivere situazioni inerenti ad ambienti vicini ed esperienze personali
- Interazione, anche con parlanti nativi, in maniera adeguata al contesto
- Riflessione sulla lingua ed i suoi usi, anche in una ottica comparativa
- Riflessione sulle strategie di apprendimento della lingua straniera per raggiungere autonomia nello studio.
- Acquisizione di un metodo di lavoro e di studio efficace-
- Formare basi solide per l'acquisizione di abilità richieste per lo studio futuro dell'inglese.
- Uso effettivo dell'inglese per scopi comunicativi
- Imparare ad imparare la lingua straniera
- Promuovere lo sviluppo di ogni singolo studente
- Promuovere la consapevolezza dei livelli di competenza raggiunti.

Perugia 6/06/ 2018

GLI STUDENTI

L'INSEGNANTE

Maria Giuliana Bianconi