

LICEO GINNASIO “Annibale Mariotti”

A.S. 2019-2020

CLASSE V B sperimentale di arte

Programma di Lingua e Letteratura Inglese

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Testi in adozione: 1) Best Choice 1 student’s book 1 -Longman
2) Workbook I
3) Best choice 2 student’s book 2
4) Workbook 2
5) Essential Grammar in Use for learners –R.Murphy-Cambridge Edition
6) Practice Test Plus Pearson
Dizionario monolingue

Altri testi

Dal libro di testo **Best Choice 1** sono state svolte le seguenti unità didattiche:

Unit 11 Generations
Across generations
Generations Gaps .

Dal libro di testo **Best Choice 2** sono state svolte le seguenti unità:

Unit 1 Languages
Avatars
Urban tribes
Unit 2 Houses
Unit 4 Islands
Desert islands
Paradise

Unit 6	Big event
	The Wall
	The Big Game
	Birthdays and funerals
	Telling stories
Unit 7	Space junk
Uni 9	Learning
	Brain power

Altri testi utilizzati **Grammarway 3** J Dooley-V. Evans-Express Publishing per esercitazioni quotidiane.

Sono stati svolti tutti gli esercizi relativi alle single unità sul workbook.

Funzioni linguistiche presentate

Describe past events.

Talk about events in the past.

Ask about and describe objects. Describe people (physical-character clothes, interests, hobbies)

Describe places. Describe houses

Talk about things you used to do

Ask and talk about experiences. Talking about past ability. Talking about past actions in progress. Talking about money and savings

Talk about recent events. Give advice.

Ask for and make suggestions

Say what you were doing at certain times

Talk about lending and borrowing

Talk about health .Give advice. Talking about duration. Talking about unfinished actions.

Talk about the correct sequence of events in the past

Talk about regrets. Making wishes.

Reassure and commiserate.

Apologise with a reason and respond.

Talk about imaginary situations in the future Giving information. Talking about purpose.

.Talking about impossibility in the past.

Making excuses. Making requests and offers.

Talking about obligation. Talking about future possibility.

Ordering food .Talking on the phone, Making suggestions

Talking about the future. Talking about future possibility

Agree, disagree

Describing pictures, describing the weather

Describe rooms and homes

Talking about conditions

Actions in progress in the past

Exchanging personal information

Talking about holidays

Talking about numbers and percentage

Expressing preferences

Talking about unfinished actions

Imagining different situations. Imagining a different past. Using a different conditional.

Making wishes. Talking about household chores

Talking about emotions

Talking about developments.

Describing events. Talking about illnesses

Talking about regrets. Using phrasal verbs.

Reporting statements and questions

Telling a stories

Struttire grammaticali presentate:

Mixed tense revision. Simple present vs present continuous. Frequency adverbs. Preposition of place.

Let's, can, could, may, might, to be able to, have to, must, should, ought to, would rather, had better.

Can, could to be able to, may, might, must, managed to.

Past simple, past continuous, used to, present continuous with future meaning. Present perfect simple,

Present perfect continuous with for and since. Adjectives and prepositions: good at, keen on, fond of
. Expressions with make, do, get. Passive forms. Many, much, a lot of, few, a few, little.
Past perfect simple e continuous. Comparative and superlative.
Future forms: will, present simple, present continuous, to be going to, Shall I/ we...?
Zero, first, second, conditional Time clauses: when, as soon as, unless, if, until, while, if only, provided
that, in case. Relative pronouns: who, which, that, whose
Would like, want, to be allowed to, to supposed to.
Each, every, all, relative pronouns, reflexive and reciprocal pronouns.
Have been, have gone. Indefinite pronouns. Use of ,less than ,more than ,the majority, the minority.
Passive form. Neither nor so. Clauses of contrast: although, but, however.
Have something done by someone. Word-formation- prefixes-suffixes
To say-to tell. Changes of tenses from direct to indirect speech
Learning idioms. Learning linguistic minorities in Italy
Wish + simple past , wish +past perfect, used to. Make + object +verb /adjective..English sounds.
Phonetic symbols: vowels, consonants, diphthongs (sounds and spelling). Phrasal verbs.

Da **Practice Test Plus 3** ed altri testi sono stati svolti gli esercizi strutturali sulla particolare tipologia richiesta dall'esame Pet dal test 1 al test 6 (in particolare tests di lettura mirata(tipologia 1,2,3,4,5,6) esercizi di trasformazione). How to write, short messages, how to write a story. Sviluppo di abilità di ascolto e produzione orale.

Il testo di grammatica è servito come strumento didattico in classe e come lavoro individuale a casa per riconoscere e fissare le singole strutture. Gli esercizi svolti sono stati graduati e mirati all'acquisizione da parte dello studente della necessaria competenza linguistico-1 comunicativa richiesta dal Common European Framework of Reference e dalle certificazioni internazionali

Dal testo **Essential Grammar in Use for learners** sono state svolte le seguenti unità

General revision from Unit 1 to Unit 20

Unit 21 Passive form 1

Unit 22 is being done.....Has been done-Passive 2

Unit 23 Be/Have/Do

Unit 8 Present continuous vs present simple

Unit 42 Too/ either-So amI/ neither do I

Unit 99 If we go,if you see

Unit 100 If I had ...If we had

Unit 114 Phrasal verbs 1

Unit 115 Phrasal verbs 2

Additional exercises 19, 20, 21 pag. 260, 261- ex 23 pag. 262

Gli obiettivi specifici di apprendimento sono stati i seguenti:

- Comprensione globale e selettiva di testi orali e scritti su argomenti noti inerenti alla sfera sociale e personale.
- Produzione di testi orali e scritti, lineari e coesi per riferire fatti e descrivere situazioni inerenti ad ambienti vicini ed esperienze personali
- Interazione, anche con parlanti nativi, in maniera adeguata al contesto
- Riflessione sulla lingua ed i suoi usi, anche in una ottica comparativa
- Riflessione sulle strategie di apprendimento della lingua straniera per raggiungere autonomia nello studio.
- Acquisizione di un metodo di lavoro e di studio efficace-
- Formare basi solide per l'acquisizione di abilità richieste per lo studio futuro dell'inglese.
- Uso effettivo dell'inglese per scopi comunicativi
- Imparare ad imparare la lingua straniera
- Imparare attraverso l'errore
- Promuovere lo sviluppo di ogni singolo studente
- Promuovere la consapevolezza dei livelli di competenza raggiunti.

Perugia 06/06/ 2020

GLI STUDENTI

L'INSEGNANTE

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