

LICEO CLASSICO e MUSICALE “Annibale Mariotti”

A.S. 2018/2019

CLASSE IV B Sperimentale di Arte

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Testi in adozione: 1) **Best Choices 1 -Pearson Longman. M. Harris-A. Sikorzynska**
Student's book, Workbook

2) **Essential Grammar in use for learners-R. Murphy Cambridge**

3) **Monolingual dictionary**

4) **Altri testi**

Dal libro di testo Best Choice 1 student's book sono state svolte le seguenti unità:

Unit 1 My zone

Eco Home

Meeting people

Unit 5 Memories

School Days

New people

Witnesses

Unit 6 Clubs

London for free

Skaters

Unit 9 - Money

Saving money

Unit 10- Stories

A Classic

A Ghost Story

A love story

Unit 11 Generartions

Sono stati svolti tutti gli esercizi relativi alle singole unità sul workbook.
Altri testi utilizzati **Grammarway 2** J.Dooley-V. Evans Express Publishing per esercitazioni quotidiane

Funzioni linguistiche presentate:

Meeting people: introduction and greetings

Talking about age. Saying hello and goodbye.

Asking for and giving telephone number.

Asking and giving personal information.

Asking and talking about countries cities and nationalities.

Asking about people, places and weather, identifying people, talking about jobs, talking about possessions .Talking about classroom. Talking about birthdays.

Talking about your family, describing people (physical appearance).Describing pictures.

Agreeing and disagreeing. Talking about daily routine and telling the time. Talking about lifestyle. Talking about temporary actions. Talking about food, quantity and diet.

Ordering food in a snack bar, asking about prices, choosing a present. Talking about the favourite shop

Talking about likes and dislikes, talking about films, telling the time, saying where things are, describing a room, talking about activities, talking about ability.

Apologising, accept or refuse an invitation.

Making a phone conversation. Asking and answering questions about sports.

Asking about places on the map. Using the London tube map. Giving directions. Giving tourist information about your country.

Talking about hobbies and interests, making polite requests and offers, thanking, asking questions about people, expressing opinions.

Talking about what is happening. Asking about possession,. asking for and giving directions. Expressing preferences. Shopping for clothes. Describing clothes.
Talking about the weather. Comparing places.
Talking about future plans.
Making suggestions. Accepting and refusing. Making arrangements.
Talking about past experiences. Talking about your money personality.
Talking about recent events. Agreeing and disagreeing. Talking about travel.

Strutture grammaticali presentate:

Imperative (positive), the verb to be present simple questions, negative, short answers.
Personal pronouns. Possessive adjectives. Definite article, indefinite articles. Subject pronouns. Possessive's. This-these-that-those. Prepositions of time.
Have got, present simple, affirmative, interrogative, negative.
Can (request). Can (permission) Demonstrative adjectives. To be able to. Could, would like
Present simple (affirmative, interrogative, negative, short answer).
Prepositions of time preposition of places. Plural nouns. Irregular nouns. Let's, there is, there are. Ordinal numbers.
Past simple, regular and irregular verbs. Used to, can (ability), may, might. Any Some .Many, much, a lot of, a few. A little, too many, too much.
Question words: What, How, When, Where, Whose, Who, How many, How much, What like? How long , How far?
Present continuous, must, mustn't, have to, don't have to, should, shouldn't, don't need to.
Past simple. Past time expressions. Adverbs of manner. Reflexive pronouns.
Shall we, would prefer to, would rather, how about, what about. Present simple, vs. present continuous. Indefinite pronouns. Question tags. Comparatives.
Qualifiers, a bit, very, quite, really. Present continuous (future usage). Past continuous.
So do I, neither do I. Expressions with have, both. Future time expressions, one, ones.
Would like vs like. Want, need Linking words (while ,when and but, or). Present perfect with ever ,never, recently, just ,already yet, for and since. Been vs gone. Present perfect v Past simple. Present perfect with for and since.
English sounds. Phonetic symbols: vowels, consonants, diphthongs (sounds and spelling).

Il testo di grammatica è servito come strumento didattico in classe e come lavoro individuale a casa per riconoscere, fissare e consolidare le singole strutture. Gli esercizi svolti sono stati graduati e mirati all'acquisizione da parte dello studente della necessaria competenza linguistico-comunicativa richiesta dal Common European Framework of Reference e dalle certificazioni internazionali.

Nel corso dell'anno e' rimasto costante l'obbiettivo di migliorare e potenziare la competenza linguistico-comunicativa sviluppata nel triennio della scuola media e di sviluppare in modo armonico le cinque abilità linguistiche: Ascoltare, parlare, leggere, scrivere ed interagire.

Dal libro di testo **Essential Grammar in Use R.Murphy Cambridge** sono state svolte le seguenti unita ed esercizi relativi:

Revisione generale dalla unit 1 alla unit 20

Unit 32 Must, mustn't, don't need

Unit 37 There is ,there are

Unit 44 Questions 1

Unit 45 Who saw you?

Unit 46 Who is she talking to?

Unit 59 Pronouns objects

Unit 60 Possessive adjectives

Unit 61 Whose is this?

Unit 62 Possessive pronouns

Unit 63 Reflexive pronouns

Unit 64 Possessive case

Unit 66 Plurals

Unit 67 Countable –uncountable nouns

Unit 68-Uncountable 2

Unit 74 This-These-That-Those

Unit 76 Some ,any

Unit 83 A lot, much, many

Unit 84 A little, a few

Unit 87- Comparatives

Unit 88 Comparatives

Unit 89 not as...as

Unit 90 The oldest, the most expensive

Unit 103 Prepositions at, on, in

Unit 104 Prepositions from, to, until, since, for

Unit 107-Prepositions in, at, on

Unit 108 Prepositions to, in, at

Unit 119 Prepositions under, behind, opposite

Gli obiettivi specifici di apprendimento di questo anno scolastico sono stati i seguenti:

- Comprensione globale e selettiva, di testi orali e scritti su argomenti noti inerenti alla sfera sociale e personale.
- Produzione di testi orali e scritti, lineari e coesi per riferire fatti e descrivere situazioni inerenti ad ambienti vicini e a esperienze personali.
- Interazione, anche con parlanti nativi, in maniera adeguata al contesto.
- Riflessione sulla lingua ed i suoi usi, anche in una ottica comparativa.
- Riflessione sulle strategie di apprendimento della lingua straniera per raggiungere autonomia nello studio.
- Acquisizione di un metodo di lavoro e di studio efficace.
- Formare basi solide per l'acquisizione di abilità richieste per lo studio futuro dell'inglese.
- Uso effettivo dell'Inglese per scopi comunicativi.
- Imparare ad imparare la lingua straniera.
- Imparare attraverso l'errore e l'autocorrezione.
- Promuovere lo sviluppo del singolo studente.
- Promuovere la consapevolezza dei livelli di competenza raggiunti.

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L'INSEGNANTE
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