

LICEO GINNASIO “Annibale Mariotti”

A.S. 2016/2017

CLASSE IV B sperimentale

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Programma di Lingua e Lett. Inglese

Testi in adozione: 1) **Best Choices 1 -Pearson Longman.M.Harris-A.Sikorzynska
Student's book, Workbook**

2) **Essential Grammar in use-R.Murphy Cambridge**

3) **Monolingual dictionary**

Dal libro di testo Best Choice 1 student's book sono state svolte le seguenti unita':

Unit 1-My zone

Eco Home

Meeting people

Unit 2-Lifestyle

The Super-rich

Traditions

Modern Life

Suggestions

Unit 3- Fitness

Super Athletes

Get fit

Free Time

Request and free time

Unit 4- Countries

Abroad

Costa Rica

European Tour

Directions

Unit 5 Memories

School Days

Witnesses

Unit 6 Clubs

Unit 9 - Money

Saving money

My favourite shop

Unit 10- Stories

A Classic

A Ghost Story

Unit 11 Generation gaps

Sono stati svolti tutti gli esercizi relativi alle singole unità sul workbook.

Funzioni linguistiche presentate:

Meeting people: introductions and greetings
Talking about age. Saying hello and goodbye.
Asking for and giving telephone number.
Asking and giving personal information.
Asking and talking about countries cities and nationalities.
Asking about people, places and weather, identifying people, talking about jobs, talking about possessions .Talking about classroom. Talking about birthdays.
Talking about your family, describing people (physical appearance).Describing pictures.
Agreeing and disagreeing. Talking about daily routine and telling the time. Talking about lifestyle. Talking about temporary actions. Talking about food, quantity and diet.
Ordering food in a snack bar, asking about prices, choosing a present.
Talking about likes and dislikes, talking about films, telling the time, saying where things are, describing a room, talking about activities, talking about ability.
Apologising,accept or refuse an invitation.
Making a phone conversation.Asking and answering questions about sports.
Asking about places on the map.Giving directions.Giving tourist information about your country.
Talking about hobbies and interests, making polite requests and offers, thanking, asking questions about people, expressing opinions.
Talking about what is happening.Asking about possession,.asking for and giving directions. Expressing preferences.Shopping for clothes.Describing clothes.
Talking about the weather.Comparing places.
Talking about future plans.
Making suggestions. Accepting and refusing. Making arrangements.
Talking about past experiences.Talking about your money personality.
Talking about recent events.Agreeing and disagreeing.Talking about travel.

Strutture grammaticali presentate:

Imperative (positive), the verb to be present simple questions, negative, short answers.
Personal pronouns. Possessive adjectives. Definite article, indefinite articles.Subject pronouns. Possessive's.This-these-that-those.Prepositions of time.
Have got, present simple, affirmative, interrogative, negative.
Can (request).Can (permission) Demonstrative adjectives.To be able to.Could,would.

Present simple (affirmative, interrogative, negative, short answer).
Prepositions of time preposition of places. Plural nouns. Irregular nouns. Let's, there is, there are. Ordinal numbers.
Past simple, regular and irregular verbs. Can (ability), may, might. Any Some .Many, much, a lot of, a few. A little, too many, too much.
Question words: What, How, When, Where, Whose, Who, How many, How much, What like? How long , How far?
Present continuous, too, very, must, mustn't, have to, don't have to, should, shouldn't, don't need to.
Past simple. Past time expressions. Adverbs of manner. Reflexive pronouns.
Shall we, would prefer to, would rather, how about, what about. Present simple, vs. present continuous. Indefinite pronouns. Question tags. Comparatives.
Qualifiers, a bit, very, quite, really. Present continuous (future usage). Past continuous.
So do I, neither do I. Expressions with have, both. Future time expressions, one, ones.
Would like vs like. Want, need Linking words (while, when and but, or). Present perfect with ever, never, recently, just, already, yet. Been vs gone. Present perfect v Past simple. Present perfect continuous with for and since.
English sounds. Phonetic symbols: vowels, consonants, diphthongs (sounds and spelling).

Il testo di grammatica è servito come strumento didattico in classe e come lavoro individuale a casa per riconoscere, fissare e consolidare le singole strutture. Gli esercizi svolti sono stati graduati e mirati all'acquisizione da parte dello studente della necessaria competenza linguistico-comunicativa richiesta dal Common European Framework of Reference e dalle certificazioni internazionali.
Nel corso dell'anno è rimasto costante l'obiettivo di migliorare e potenziare la competenza linguistico-comunicativa sviluppata nel triennio della scuola media.

Dal libro di testo **Essential Grammar in Use R. Murphy Cambridge** sono state svolte le seguenti unità ed esercizi relativi:

Dalla Unit 1 alla unit 8-dalla 10 alla unit 20

Unit 25

Unit 37

Unit 45

Unit 46

Unit 58

Unit 59

Unit 60

Unit 61

Unit 62

Unit 63

Unit 64

Unit 66

Unit 68

Unit 68

Unit 74

Unit 76

Unit 77

Unit 78

Unit 87-89

Unit 106

Unit 107

Unit 108-109-110-111

Gli obiettivi specifici di apprendimento di questo anno scolastico sono stati i seguenti:

- Comprensione globale e selettiva, di testi orali e scritti su argomenti noti inerenti alla sfera sociale e personale
- Produzione di testi orali e scritti ,lineari e coesi per riferire fatti e descrivere situazioni inerenti ad ambienti vicini e a esperienze personali
- Interazione,anche con parlanti nativi, in maniera adeguata al contesto
- Riflessione sulla lingua ed i suoi usi ,anche in una ottica comparativa
- Riflessione sulle strategie di apprendimento della lingua straniera per raggiungere autonomia nello studio
- Acquisizione di un metodo di lavoro e di studio efficace.

- Formare basi solide per l'acquisizione di abilità richieste per lo studio futuro dell'inglese.
- Uso effettivo dell'Inglese per scopi comunicativi.
- Imparare ad imparare la lingua straniera
- Promuovere lo sviluppo del singolo studente.
- Promuovere la consapevolezza dei livelli di competenza raggiunti.

Perugia 6/06/2017

GLI STUDENTI

L'INSEGNANTE