

# LICEO CLASSICO e MUSICALE “Annibale Mariotti”

A.S. 2018-2019

CLASSE 3 M

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## *Programma di Lingua e Lett. Inglese*

Testi in adozione: - **Best Choice 2 B** M. Harris-A. Sikorzynska Student's and workbook

- **The Prose and the Passion** M. Spiazzi-Marina Tavella  
Zanichelli

- **Altri tesi**

- **English Grammar in Use for intermediate learners**-R. Murphy  
Cambridge

- **Grammarway 3** J. Doooley- V. Evans Express Publishing

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- **Monolingual dictionary**

Dal libro di testo **Choice B 2** student's book sono state svolte le seguenti unità didattiche

Unit A Education

Unit B School memories

Unit C Getting involved

Unit D Career planning

Unit E Money matters

Unit 4 Advertising tricks

Unit 7 Matriarchy

Unit 9 Work experience

### **Funzioni linguistiche presentate:**

Reporting statements, commands and questions

Talking about the past

Talking about imaginary present or future situations

Describing wishes. Talking about things you wish could be different

Talking about what you would do in certain situations.

Talking about future arrangements

Talking about hopes for the future

Talking about imaginary situations in the past

Expressing regrets about things in the present and in the past

Announcing news

Inviting accepting, refusing invitations

Arranging to meet people

Talking about the past, about the routine

Expressing opinions, agreeing, disagreeing

How to criticize and agree with criticism

Talking about recent activities. Talking about personal experiences.

Making suggestions, making arrangements. Talking about future activities and plans, checking information, apologising. Making requests, asking permission. Telling stories.

Making choices, socialising, describing people. Intonation, expressing surprise and concern. Introducing oneself, expressing likes/dislikes. Asking for giving directions.

Talking about jobs, expressing preferences. Expressing feelings, Talking about methods of communication. Talking about annoying things. Express preferences. Describing people, describing past experiences.

Talking about identity. Describing personality.

### **Strutture grammaticali presentate**

Present simple, present continuous. Present perfect simple, present perfect continuous. Past simple, past continuous. Past perfect simple, past perfect continuous. Passive form; Reported statements; Reported questions How to report a dialogue. Tense changes in indirect speech; Verbs used in reported speech (introductory verbs). Reporting statements Conditional sentences; Zero; First, Second, Third, type of conditional; Time clauses: if, when, unless, until, as soon as, while, if only, should, provided that, suppose, supposing. Mixed conditionals. Modal verbs: should, shouldn't, have to, had to, must, ought to, may,

might, can, could, to be able to, manage, will, would, to be about to, to be due to. Use of modal verbs in the past. Wish in the present and in the past, if only, would rather, had better, prefer, the unreal present and past. Past perfect simple and continuous, future forms, going to, will, present continuous, will be + ing form, shall, future perfect, future perfect continuous multi – word verbs, reflexive pronouns, each other, both, neither, either, common verb phrases: do, make, get, take.

Quantifiers: a few, a little, many, much a lot of. Time conjunctions. Use of prepositions. Question tags, short answers. Verbs followed by prepositions .  
Used to + infinitive .Make, let, allow to .to be allowed to.. To be supposed to  
Comparatives and superlatives. Ing, infinitive forms To be used to, to get used to. Have something done by someone. Want-would like object infinitive. Didn't need, needn't have.  
English sounds. Phonetic symbols: vowels, consonants, diphthongs (sound and spelling)

Dal testo **Grammar in Use Intermediate** Murphy sono state svolte le seguenti unità

Unit 3 Present continuous and Present simple 1  
Unit 4 Present simple and present continuous 2  
Unit 5 Past simple  
Unit 6 Past continuous  
Unit 10 I have been doing and I have done  
Unit 11 How long have you been...?  
Unit 12 For and since. When... How long...?  
Unit 13 Present perfect and past 1  
Unit 14 Present perfect and past 2  
Unit 15 Past perfect  
Unit 16 Past perfect continuous  
Unit 19 Present tenses –I am doing, I do for the future  
Unit 20 I am going to do  
Unit 22 Will/ Shall  
Unit 38 If I do...If I did  
Unit 42 Passive 1  
Unit 43 Passive 2

**Argomenti e periodi trattati in letteratura**  
**dal libro di testo The Prose and the Passion-Zanichelli**

**The First Invasions**

**The Iberians**

**The Celts**

**The Romans**

**The Anglo-Saxons**

Dal testo **English Grammar in Use** sono stati svolti gli esercizi relativi alle seguenti unità:  
Revisione generale dalla 1 alla 16 unità sull'uso delle forme verbali

Il testo di grammatica è servito come strumento didattico in classe e come lavoro individuale a casa per riconoscere, fissare e consolidare le singole strutture. Gli esercizi svolti sono stati graduati e mirati all'acquisizione da parte dello studente della necessaria competenza linguistico- comunicativa richiesta dal Common European Framework of Reference e dalle certificazioni internazionali, livello B1.

Nel corso dell'anno e' rimasto costante l'obbiettivo di revisionare, migliorare e potenziare la competenza linguistico-comunicativa sviluppata nel biennio ginnasiale.

**Gli obiettivi specifici di apprendimento sono stati i seguenti:**

- Comprensione globale e selettiva, di testi orali e scritti su argomenti noti inerenti alla sfera sociale e personale
- Produzione di testi orali e scritti, lineari e coesi per riferire fatti e descrivere situazioni inerenti ad ambienti vicini e ad esperienze personali. Descrivere fenomeni e situazioni, sostenere opinioni
- Interazione, anche con parlanti nativi, in maniera adeguata al contesto
- Riflessione sulla lingua ed i suoi usi, anche in una ottica comparativa
- Riflessione sulle strategie di apprendimento della lingua straniera per raggiungere autonomia nello studio e per trasferirle ad altre lingue
- Acquisizione di un metodo di lavoro e di studio efficace
- Imparare ad imparare la lingua straniera
- Imparare attraverso l'errore
- Promuovere lo sviluppo di ogni singolo studente
- Promuovere la consapevolezza dei livelli di competenza raggiunti

Perugia 6 Giugno, 2019

L'INSEGNANTE

Maria Giuliana Bianconi





