

LICEO GINNASIO “Annibale Mariotti”

A.S. 2016-2017

CLASSE II H

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Programma di Lingua e Lett. Inglese

Testi in adozione: 1) Gateway B2-David Spencer

2) English grammar in use R.Murphy Cambridge McMillan

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3) Only connect 1 Edizione Blue multimediale A.A.V.V. Zanichelli
From the Origins to the Romantic Age .

Monolingual dictionary

Dal libro di testo Gateway B2 sono state svolte le seguenti unita' didattiche:

Unit 6 Appliance of Science

Unit 7 Game on

Unit 8 Art attack

Funzioni linguistiche presentate:

Arranging to meet, talking about future plans, talking about the weather, talking about holidays. Talking about annoying things. Predicting future events.

Collaborative task and discussion. Agreeing and disagree. Listening to asking and answering questions.

Comparing similarities and differences. Stating preferences. Speculating.

Talking about the past, about the routine. Expressing opinions, agreeing, disagreeing.

Talking about recent activities. Narrating a story. Sequence of events in a story.

Reported requests, commands and questions.

Making suggestions.

Express probability (present, past)

Complaining

Clothes description

Comparing/contrasting job

Weather description

Making speculations/suggestions

Describing a person

Describing places/buildings

Narrating a story. Expressing sympathy, Describing people, introducing people. Discuss important things in life. Express opinions on family matters.

Talking about rules

Talking about future issues. Decision making, planning, prioritising, discussion in pairs about different topics.

Talking about annoying things, Predicting future events.

Talking about reality shows, talking about rules.

Talking about survival, making predictions about the future.

Talking about anger, giving advice. Talking about hopes and fears. How to express certainty, uncertainty. How to exclude

Writing short messages, e-mails and letters

Strutture grammaticali presentate:

Will, shall. Questions with, like, do you like ? What's she like? Look like, would like.

Want, enjoy.

Relative pronouns.

Present perfect simple vs past simple. Present perfect – continuous.

Present perfect passive. Past perfect. Past perfect continuous (active and passive)

Conditionals first, second, third, zero conditional, wish, had rather, would better

Prefer, would prefer. Inversion (should, were, had). The unreal present and past. Mixed conditional. Verbs followed by ing form-infinitive.

Time clauses; when, as soon as, unless, if, until, while, if only, provided that, supposing that, suppose.

Use of connectors: although, in spite of, despite, yet, since, in order to, so that, as if, as though except for, while, whereas. Inversion with should.

Used to, would, should, ought to. Use of modal verbs in the past

Any, some (compound words).

Reported statements, reported questions and commands – Verbs used in reporting: introductory verbs.

Use of didn't need, needn't have..

Modal verbs, probability, impossibility, certainty (present and past). Can, could, be able to, manage, may, might, must, have to. Clauses of contrast, clauses of manner. Future forms

Future simple, be going to, future continuous, future perfect, future perfect continuous.

Will, won't, shall I-we..?

Verb + ing or infinitive. Clauses of manners and contrast.

Do vs make. Relative pronouns and adverbs.

Too enough. Derivatives: Prefixes and suffixes. Verbs followed by prepositions. Adjectives followed by prepositions. Linking words.

Prepositions followed by word combinations. Phrasal verbs: give, take, get, look, cut, go, be, put, run, turn, break, bring. Use of the positives. English sounds. Phonetic symbols: vowels, consonants, diphthongs (sounds and spelling).

Il testo **English Grammar in Use R. Cambridge English Grammar** è stato utilizzato come base per la revisione/ consolidamento di note strutturate e la pratica di nuove: uso delle preposizioni e phrasal verbs.

Dal testo sono state svolte le seguenti unità'

-24 Will be doing and will have done

-52 Questions tags

-123 Prepositions

-126 To, at, in, into

-129 noun + preposition

-130 Adjective + preposition 1

-131 Adjective + preposition 2

-132 Verb + preposition

-133 Verbs + prepositions 2

Dal libro di testo "Only Connect 1" sono stati trattati i seguenti periodi ed autori:

The medieval narrative poem

Geoffrey Chaucer-Biography –The father of the English language

The Canterbury Tales Pag A38-A39

The Prioress pag 40-pag 41-text analysis

The monastic order and education

The wife of Bath pag A41-A42.text analysis

Introduction to **Medieval Drama-Miracle and Mystery plays-Morality play-Everyman. Interludes**

From the Renaissance to the Restoration

The Tudors and the Stuarts

Key points

The Tudor dynasty

The reformation

The beginning of the Stuart dynasty

Tudor and early Stuart society

Charles I's reign

The civil war and the commonwealth

The chain of being

The puritan mind

From celebration to introspection

The development of drama

The world of theatre

Drama in the Elizabethan age-causes of its development-society-man nature-

William Shakespeare B29

Shakespeare and the dramatist B34-B35-B36

Hamlet B53-B54-Interpretations-the plot-main themes-Hamlet's ambiguity-the within the play

Hamlet and the tragedy of revenge

Focus on then text

Hamlet –soliloquy Act III scene 1

Text analysis

Argomenti svolti nel pentamestre con la conversatrice di madrelingua Bethan Charlotte Wynne

Manchester-describing places

Italian –English education system

Gap year

Welsh culture

Music in the UK

Technology

Natural disasters

American English vs British English

Films

Il testo di grammatica è servito come strumento didattico in classe e come lavoro individuale a casa per riconoscere, fissare e consolidare le singole strutture. Gli esercizi svolti sono stati graduati e mirati all'acquisizione da parte dello studente della necessaria competenza linguistico- comunicativa richiesta dal Common European Framework of Reference e dalle certificazioni internazionali (prove per la certificazione delle competenze PetB1 e First level B2). Gli studenti hanno sostenuto l'esame Pet level.

Gli obiettivi specifici di apprendimento sono stati i seguenti:

- Comprensione globale e selettiva, di testi orali e scritti su argomenti noti inerenti alla sfera sociale e personale

- Produzione di testi orali e scritti ,lineari e coesi per riferire fatti e descrivere situazioni inerenti ad ambienti vicini e ad esperienze personali.Descrivere fenomeni e situazioni,sostenere opinioni
- Interazione,anche con parlanti nativi, in maniera adeguata al contesto
- Riflessione sulla lingua ed i suoi usi ,anche in una ottica comparativa
- Riflessione sulle strategie di apprendimento della lingua straniera per raggiungere autonomia nello studio e per trasferirle ad altre lingue
- Acquisizione di un metodo di lavoro e di studio efficace
- Uso effettivo dell'inglese per scopi comunicativi
- Imparare ad imparare la lingua straniera
- Promuovere lo sviluppo del singolo studente
- Promuovere la consapevolezza dei livelli di competenza raggiunti.

Perugia 08 Giugno 2017

GLI STUDENTI

L'INSEGNANTE