



LICEO CLASSICO E MUSICALE STATALE "Annibale Mariotti" - **PERUGIA**

PROGRAMMA D'INGLESE CONVERSAZIONE (POF)

**CLASSE 5^E**

INSEGNANTE: Prof.ssa MARIA CINANNI

**ANNO SCOLASTICO 2018/2019**

Testi:

*English Vocabulary in Use – Pre-intermediate and Intermediate*, ed. Cambridge University Press, third edition; *Preliminary Practice Tests Plus 3*, Pearson.

LEARNING UNITS	CONVERSATION TOPICS AND LANGUAGE SKILLS
1. MAKING DIALOGUES	<ol style="list-style-type: none"><li>1. Social expressions (fot.)</li><li>2. Everyday expressions (online interactive exercises)</li><li>3. Conversation tips and linking devices (scheda)</li></ol>
2. LET'S TALK ABOUT LEARNING	<ol style="list-style-type: none"><li>1. Learning vocabulary</li><li>2. Subject questions (video)</li><li>3. Keeping a vocabulary notebook</li><li>4. Using a dictionary</li><li>5. Studying English and taking exams</li></ol>
3. TALK ABOUT A BOOK YOU READ (an Easy Reader)	<ol style="list-style-type: none"><li>1. Main themes</li><li>2. Personal comment</li><li>3. New language structures and vocabulary</li></ol>
4. LET'S TALK ABOUT FILMS	<ol style="list-style-type: none"><li>1. Books and films: conversation questions</li><li>2. Giving opinions about films (PowerPoint slides)</li><li>3. Comment on films seen</li><li>4. Describe characters and create a monologue in the voice of a character</li></ol>
5. SKILLS DEVELOPMENT - B1 LEVEL (NELL'ARCO DELL'ANNO SCOLASTICO)	<ol style="list-style-type: none"><li>1. Speaking</li><li>2. Reading</li><li>3. Writing</li><li>4. Listening</li></ol>
6. EXPRESSING IDEAS AND OPINIONS	<ol style="list-style-type: none"><li>1. Opinions, agreeing and disagreeing (revision and expansion)</li><li>2. Conversation questions for opinions (scheda)</li><li>3. Reason, purpose, result, condition</li><li>4. Prefixes: changing meaning</li><li>5. Addition and contrast</li></ol>
7. DESCRIPTIONS: CHARACTER AND FEELINGS	<ol style="list-style-type: none"><li>1. Describing character and feelings (revision and expansion)</li><li>2. Difficult personality types (phot.)</li><li>3. Adjectives</li><li>4. Suffixes: forming adjectives</li><li>5. Adverbs</li><li>6. Growing up</li><li>7. Romance, marriage and divorce</li></ol>
8. IMPROVE READING SKILLS	<ol style="list-style-type: none"><li>1. Reading comprehension: B2 level (online exercises)</li><li>2. Phrasal verbs 1: form and meaning</li><li>3. Phrasal verbs 2: grammar and style</li></ol>
9. DISCUSS SONGS	<ol style="list-style-type: none"><li>1. Listen to and comment on songs (uploaded material)</li><li>2. Improve pronunciation and learn new vocabulary through songs</li><li>3. How to talk about music (video)</li></ol>
10. TALK ABOUT SPORT	<ol style="list-style-type: none"><li>1. Sport and leisure: revision and expansion</li><li>2. Competitive sport</li><li>3. Explain the rules of a sport (student activity)</li><li>4. Film: <i>Race</i> (2016), directed by Stephen Hopkins and class discussion</li></ol>

11. ASK FOR DIRECTIONS	<ol style="list-style-type: none"> <li>1. Prepositions: place and movement</li> <li>2. On the road</li> <li>3. Notices and warnings</li> <li>4. Distance, dimension and size</li> <li>5. Asking for directions (online material)</li> </ol>
12. IMPROVE WRITING AND SPEAKING SKILLS	<ol style="list-style-type: none"> <li>1. Fixed phrases</li> <li>2. Verb constructions 1</li> <li>3. Verb constructions 2</li> <li>4. Verb or adjective + preposition</li> <li>5. Prepositional phrases</li> <li>6. Time and sequence</li> <li>7. Talking about plans (scheda)</li> <li>8. Talking about leisure time, hobbies and interests (scheda)</li> <li>9. Communicative messages and informal emails (fot.)</li> <li>10. Email and the internet</li> </ol>
13. DESCRIBE PICTURES	<ol style="list-style-type: none"> <li>1. Personal experiences/interests and describing pictures (scheda)</li> <li>2. Describing personal pictures and landscape pictures: class activity</li> <li>3. Special events: revision</li> <li>4. Find information on festivals in Italy</li> <li>5. How to describe a person in English (video)</li> <li>6. The order of adjectives (online material)</li> </ol>
14. IMPROVE VOCABULARY AND GRAMMAR IN USE	<ol style="list-style-type: none"> <li>1. Nouns and verbs with the same form</li> <li>2. Make, do and take: uses and phrases</li> <li>3. Air travel</li> <li>4. Abbreviations</li> <li>5. English language words</li> <li>6. Uncountable nouns</li> <li>7. Word partners</li> <li>8. Suffixes: forming adjectives</li> <li>9. Suffixes: forming nouns</li> <li>10. A self-introductory speech (video)</li> <li>11. Key verbs: give, keep and miss</li> </ol>
15. TALK ABOUT CURRENT TOPICS	<ol style="list-style-type: none"> <li>1. Be Web Wise (fot.)</li> <li>2. Computers</li> <li>3. School education</li> <li>4. Crime</li> <li>5. Politics</li> <li>6. Climate change</li> <li>7. War and violence</li> <li>8. Read online articles about current topics: discuss and express opinions</li> </ol>
16. DEVELOP ARGUMENTATIVE SKILLS	<ol style="list-style-type: none"> <li>1. Writing an Essay</li> <li>2. Model essays: Protecting the environment; Is the Internet bad for young people? Is it better to go on holiday with family or friends? Should computer games be banned? (fot.)</li> </ol>

L'INSEGNANTE

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