

LICEO CLASSICO "MARIOTTI" - PERUGIA  
**ANNO SCOLASTICO 2017/2018**  
PROGRAMMA D'INGLESE CONVERSAZIONE POTENZIAMENTO  
**CLASSE: 4^H**  
INSEGNANTE: Prof.ssa MARIA CINANNI

Dal testo: *Mastering Grammar*, ed. Longman

ACTIVATE YOUR VOCABULARY

The family. Adjectives to describe character. Love and friendship. Daily activities and household chores. The house and furniture. Physical description. Feelings and opinions. Hobbies and leisure. Sport. The body. School. The weather. Cinema, theatre, literature and art. Food and drink. Travel, transport and holidays. Clothes and accessories. Style and design.

LANGUAGE STRUCTURES FOR DIALOGUES

How + adjective / adverb: how much, how many, how often, how old, how tall

How far is it? How long does it take?

Questions with like

Offers and invitations: can, shall, I'll; do you want?, would you like?

Proposals with shall, let's, why don't we, what about, how about

Auxiliary verbs: So do I / Neither do I; I think so / I hope so

Testo:

*English vocabulary in Use – Pre-intermediate & Intermediate*, ed. Cambridge University Press

SKILLS DEVELOPMENT

- Greetings, farewells and special expressions
- Likes, dislikes, attitudes and preferences
- Classroom language
- Learning vocabulary
- Describing appearance
- Describing character
- Apologies, excuses and thanks
- Requests, permission and suggestions
- Opinions, agreeing and disagreeing
- Fixed phrases in conversation
- Phoning and texting
- Formal and informal English
- Informal emails and letters
- PET level listening, reading, writing and speaking practice

TOPICS

- A TV Series of the students' choice
- Videos of songs
- PowerPoint slides: Hobbies and interests; Music and talking about songs; Life is not always fun; Getting to know each other better
- Welcome to my website (phot.) and Students' PowerPoint presentations:
  - About me
  - About my family
  - About my friends
  - Passions in my life
  - A song I like
  - My favourite quote
- A chosen Easy Reader novel: a written outline; conversation questions
- Daily Routines
- Books and films
- Music
- Sport and leisure
- Country, nationality and language

- The physical world
- Weather
- Animals and insects
- Life in the country
- The place where you live
- Around the home
- City life
- The body and movement
- Feelings
- Family and friends
- Everyday problems
- Health
- Clothes
- Fashion and buying clothes
- Shopping
- Hotels and restaurants
- Sightseeing holidays
- Holidays by the sea
- Newspapers and television
- Transport
- Special events

#### VOCABULARY ENHANCEMENT AND LANGUAGE STRUCTURE SPECIFICATIONS

Present perfect simple and present perfect continuous for duration.

Particular uses of vocabulary, phrasal verbs, expressions, language structure.

Grammar pointers during conversation practice.

Time. Numbers. The senses. Compound nouns. Containers and quantities. Objects, materials, shapes and colour. Verb constructions 1. Get: uses, phrases and phrasal verbs. Go: meanings and expressions.

#### LEARNING ENGLISH THROUGH FILMS

- Home viewing: films chosen by the students for conversation in class.
- An animated short film: "Snoopy's reunion" (1991), directed by Sam Jaimes: viewing and oral questions.
- "Harry Potter and the Philosopher's Stone", released in 2001, directed by Chris Columbus: viewing and conversation questions.

L'INSEGNANTE

GLI STUDENTI

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