

Dal libro di testo SURE – Pre-intermediate- Student's Book & Workbook

**Module 1**

**Unit 1**

Functions: Talking about preferences; Agreeing and disagreeing; Talking about the present; Talking about actions in progress.

Grammar: present simple; adverbs of frequency; object pronouns; present continuous; present continuous vs present simple; like/love/hate + -ing; stative and active verbs.

Vocabulary: uses of like; daily routine; once, twice, three times; free-time activities; music.

Word expander: uses of so.

Speaking: Ask and answer personal questions; Talk about likes and dislikes; Talk about personal routine.

Communication forum: Successful conversations; Making conversations: introductions; starting; responding; closing.

Writing: personal messages/emails.

Reading texts: Identity parade; Tara's video blog and small talk.

Culture: Summer language schools.

**Unit 2**

Functions: Describing people; Talking about possibility, skills and abilities, and asking for permission; Offering or asking for help; Making polite requests; Asking and answering personal questions; Asking and answering questions about personal possessions; Talking about preferences; Agreeing and disagreeing.

Grammar: modal verbs can and could; be able to; question formation: subject/object Wh-question words; possessive adjectives; possessive pronouns; so, neither/nor.

Vocabulary: personality; countries and nationalities; Wh- question words; crazy/mad about; symbols and fractions.

Word expander: despite.

Speaking: Describe pictures; Talk about friendship; Talk about personality; Describe yourself and a friend; Identify and describe people.

Focus on fluency: Talking about a painting: introduction, location, speculation, description, opinion, style, genre; Working in a group: getting started, eliciting, suggesting and responding, moving on.

Writing: personal messages/emails.

Reading texts: We can be heroes; We love London; Friendship forever; Welcome to my (temporary) new life.

**Module 2**

**Unit 3**

Functions: Talking about the past; Talking about past habits and routines.

Grammar: past simple; pronunciation –ed; modal verb *could*; used to and would.

Vocabulary: actions; digital verbs.

Word expander: either...or.

Communication forum: Phone talk: calling and answering; getting connected, asking for clarification; messages.

Speaking: Talk about your life; Talk about people; Describe personality and lifestyle; Talk about your childhood; Talk about things you did.

Writing: personal messages and emails; research work on life in the 50s and 60s.

Reading texts: Teenage Life in the 70s and 80s and small talk; A brief history of Stephen Hawking; Welcome to the 1950s; Texting.

Culture: Texting.

**Unit 4**

Functions: Talking about activities in the past; Talking about conditions.

Grammar: past continuous vs past simple; zero conditional; imperative conditional; -ing form and infinitive.

Vocabulary: health; disasters; illnesses and injuries; news headlines.

Word expander: even; attitude adverbs: unfortunately, luckily, obviously; news headlines; contrasting ideas: although; on the one hand / on the other hand; however.

Focus on fluency: Giving and participating in a talk: starting, sequencing, linking and contrasting, explaining, checking understanding, summarising; Asking polite questions.

Skills: Understanding news stories.

Writing: a story.

Reading texts: Lucky escapes; Stuff happens; Buried alive.

### **Module 3**

#### **Unit 5**

Functions: Talking about holiday preferences; Giving instructions; Making suggestions and recommendations.

Grammar: modal verb must; semi-modal verb have to; don't have to, needn't, be allowed to; modal verb should; semi-modal verb ought to.

Vocabulary: landscape; word formation; nouns in -ion and -ence.

Word expander: like + -ing / infinitive; strong adjectives.

Speaking: Holiday preferences.

Communication forum: Giving advice: checking how someone feels, offering advice, accepting advice, rejecting advice.

Writing: Describing a holiday.

Reading texts: Go USA; Holiday helpline and small talk

Culture: Money matters.

#### **Unit 6**

Functions: Comparing and contrasting; Talking about quantity.

Grammar: comparatives and superlatives; comparative adverbs; countable and uncountable nouns; some and any; much and many; enough; a little and little; a few and few; definite and indefinite articles; so / such / such a – an.

Vocabulary: British and American English; everyday things; tourism.

Word expander: prefixes un- / in-

Focus on fluency: Describing places; recommendations.

Speaking: Discuss collecting; Compare holidays and opinions; Asking for information; asking for and giving directions.

Writing: Describing a place.

Reading texts: Adam's top travel tips: survival in the USA; Tara talks – sharing the ups and downs of my crazy student life and small talk; Gap year adventure; Capital City Life.

### **Module 4**

#### **Unit 7**

Functions: Talking about experiences and duration;

Grammar: present perfect; present perfect vs past simple; present perfect + just / already / yet / so far; Present perfect for duration: How long ...? / for - since;

Vocabulary: work activities (look after, deal with, take risks etc); academic subjects.

Word expander: on my own, myself; -ship.

Speaking: Are you ready for the workplace? Things you have and haven't done;

Communication forum: apologising; ordering food and drink.

Reading texts: When the going gets tough, the tough get going and small talk; Education in the desert.

Culture: saying sorry.

#### **Unit 8**

Vocabulary: feelings; work; personal qualities.

Word expander: adjectives ending in -ed and -ing; plenty.

Speaking: Talk about your plans and intentions.

Reading text: The argument (dialogue) and small talk; Seven steps to a summer job.

Dal libro di testo *Working with Grammar Gold*, ed. Longman

- Ripasso e consolidamento della grammatica di base.
- Esercizi di potenziamento grammaticale e lessicale.

L'INSEGNANTE

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