



# LICEO CLASSICO e MUSICALE

“Annibale Mariotti”

PERUGIA

PROGRAMMA A.S. 2016/2017

CLASSE 4D

PROF. Stefania Leonori

MATERIA : Lingua e cultura inglese

Libri di testo : *Best Choice 1*, ed. Pearson Longman,  
*Working with Grammar Gold edition.* ed. Pearson Longman

## From *Best Choice 1*

UNITS	GRAMMAR AND VOCABULARY	SKILLS
<b>STARTER</b>	<i>Countries, Numbers, Alphabet To be present simple, Wh-questions Subject Pronouns, Possessive adjectives Instructions, Imperatives Can/can't Objects, Adjectives, Colours This, that, these, those Possessive case, Possessive pronouns Family, Appearance, Adjectives, Has/have got School subjects, Classroom language Object pronouns Times, Prepositions of time</i>	Listening to a dialogue about school Asking for and giving personal information Asking about spelling Listening to lesson instructions Giving classroom instructions Talking about abilities Reading descriptions of objects Talking about possessions Asking and telling about your family Describing people Talking about lessons Reading a school timetable Asking and saying the time
<b>Unit 1 AT HOME</b>	<i>There is /there are Some/any Countable and uncountable How much/How many ? A lot of, (a)few, (a)little, not much/ many Prepositions of place Houses, rooms and furniture</i>	Reading descriptions of houses and rooms Describing your house/room Listening to an interview about eco-homes Reading a blog about eco-homes Listening to a description of a house boat Talking about quantity Describing pictures
<b>Unit 2 LIFESTYLES</b>	<i>Present simple Frequency adverbs / Questions with ever Frequency expressions How often ...? Plurals Interests and free time activities Feelings Linkers and/or</i>	Talking about your interests Reading an article about super-rich Reading a report about traditional lifestyle Talking about habits Listening to an interview about modern technology Reading informal letters Writing a personal letter
<b>Unit 3 FITNESS</b>	<i>Present continuous Present simple and present continuous Like/love/hate +ing Too/(not) enough Multi-part verbs Exercise, sports</i>	Talking about sports Listening to a dialogue about an athlete Reading adverts for fitness activities Listening to dialogues about fitness Talking about free time activities Reading an article about computer games
<b>Unit 4 COUNTRIES</b>	<i>Past simple of to be Articles : A/an, the Indefinite pronouns : someone, anyone, no one, everyone To for purpose Countries, seasons, weather Travel and Geography</i>	Reading and listening to descriptions of countries Describing a country Reading travel website and travellers' blogs Giving tourist information about your country Reading adverts for holidays in Europe Listening to a dialogue between tourists Asking about places Making suggestions Reading postcards and writing a postcard

<p><b>Unit 5</b> <b>MEMORIES</b></p>	<p><i>Past simple of regular and irregular verbs</i> <i>Memories and dates</i> <i>Excuses</i> <i>Adverbs</i> <i>Ordinal numbers</i> <i>Time linkers</i></p>	<p>Reading school rules in the UK Talking about punishment in schools Talking about birthday memories Reading school memories Listening to an interview about a burglary Questioning Reading an article about family memories</p>
<p><b>Unit 6</b> <b>DOWNTOWN</b></p>	<p><i>Comparatives of adjectives</i> <i>Superlatives of adjectives</i> <i>(not) as ... as</i> <i>Verbs and prepositions</i> <i>Going out</i> <i>Places</i> <i>Linkers : and/but</i></p>	<p>Comparing places Listening to people talking about cities Talking about your town/city Reading descriptions of favourite places Reading advertisements of clubs for teenagers Reading tourist information websites Listening to information for London attractions Asking and giving information about events Writing an email of invitation and a reply</p>
<p><b>Unit 7</b> <b>CINEMA</b></p>	<p><i>Future with be going to</i> <i>Present continuous for future arrangements</i> <i>Be going to and present continuous</i> <i>Like/would like</i> <i>Films</i> <i>-ed/ing adjectives</i></p>	<p>Talking about intentions Making suggestions and arrangements Agreeing and disagreeing Reading descriptions of a favourite film Talking about your favourite film Listening to interviews with film fans Reading articles about film festivals</p>
<p><b>Unit 8</b> <b>FOOD AND DRINK</b></p>	<p><i>Will/won't for predictions</i> <i>Will/won't for offers and instant decisions</i> <i>First conditional</i> <i>Food and drink</i></p>	<p>Making predictions Making offers and instant decisions Reading descriptions of eating habits Talking about your eating habits Listening to an interview about eating in the future Reading an interview about growing food on roofs Writing a formal email to ask for information</p>
<p><b>Unit 9</b> <b>MONEY</b></p>	<p><i>Present perfect</i> <i>Present perfect with just, ever/never, already/yet</i> <i>Adjectives order</i> <i>Money and shopping</i></p>	<p>Explaining causes Talking about experiences Listening to interviews about spending money Reading reviews of a shop Reading an article about saving money Reading about recycling clothes and charity shops</p>
<p><b>Unit 10</b> <b>STORIES</b></p>	<p><i>Past continuous</i> <i>Past continuous and past simple</i> <i>Prepositions of place</i> <i>Past simple and present perfect</i> <i>Stories and descriptions</i> <i>Adjectives and prepositions</i></p>	<p>Reading descriptions of films and books Talking about your favourite book Talking about classic stories Reading and listen to various parts of The Count of Monte Cristo Reading a ghost story Listening to an article about a love story Talking about past experiences Writing a description of a memorable experience</p>
<p><b>Unit 11</b> <b>GENERATIONS</b></p>	<p><i>Present perfect with for/since</i> <i>Families</i> <i>Compounds</i> <i>Contrast linkers</i> <i>Should/shouldn't</i></p>	<p>Reading and listening to family descriptions Talking about your family Reading magazine articles with family profiles Reading blogs with opinions about generation gaps Writing a reply to a blog entry Talking about duration Giving opinions and debating Reading a survey on family life in UK</p>

<b>Unit 12</b> <b>MUSIC</b>	<i>Music styles and instruments</i> <i>Have to/don't have to, Can/can't</i>	Listening to different styles of music Talking about your interest in music Reading Teen websites
<b>Literature Choice</b>	<i>A short story</i> by O.Henry Extract from <i>My family and other animals</i> , by Gerald Durrell Extract from <i>Alice in Wonderland</i> , by Lewis Carroll Extract from <i>Little Dorrit</i> , by Charles Dickens	
From <b>Working with Grammar</b> : exercises and activities to focus and reinforce the main grammar topics		
Reading and comprehension of Graded readers level A2-B1		
Summer readings : reading and comprehension of two graded readers level B1		

Perugia, 9 giugno 2017

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