

LICEO CLASSICO "Annibale Mariotti" Perugia

Anno Scolastico 2016-2017

Programma di Lingua e Civiltà Straniera

Classe II Liceo sezione F Docente Cesare Monicchia

TESTI IN USO David Spencer Destination B2 Macmillan

Derek Sellen New Total Grammar Macmillan

Spiazzi Tavella Only Connect (New Edition) Zanichelli

Sulla base dei libri di testo "Destination B2" (Unità 1,2,3,4,5,6) si sono affrontate le seguenti funzioni comunicative e strutture morfosintattiche.

Unit	Vocabulary	Grammar	Skills
1	Studying at university Life at university <i>Do and make</i>	Present and past simple and continuous Gerunds and infinitives (1)	Reading: Multiple choice / cloze . Using a dictionary: strategies. Listening: missing sentences; listening for general and specific information Speaking: asking for and giving personal information. Writing: Describing a person, describing appearance with <i>look</i> ; Informal emails
2	Work conditions and responsibilities Stages of a job Working hours Phrasal verbs connected with work	Past perfect simple and continuous and past perfect Used to, would for past habits Gerunds and infinitives (2) Present habits	Reading: multiple matching/short texts; open/ cloze; completing a summary. Listening: for detailed meaning; multiple matching. Speaking: giving opinions, agreeing disagreeing; stimulus-based discussion(1) Writing: An opinion essay
3	Technology: space and space travel Travel trip journey, voyage Prefixes and suffixes	Future forms Future in the past Future continuous, future perfect simple and continuous	Reading: multiple choice; completing missing information. Listening: multiple matching; fill in gaps. Speaking: discussing technology. Writing: a letter requesting information. A story.

	Education		
4	Personality Noun suffixes	Comparative and superlative adjectives and adverbs Particular ways to make comparisons Articles <i>So, such, too, enough</i>	Reading: Multiple choice / cloze Listening: Note taking; True/False Speaking: compare and contrasting situations and pictures. Presentation (1) Writing: A description. Checking for mistakes.

Di ogni unità si sono affrontate le strategie di lettura e i contenuti presenti nella sezione titolata "Click into".

Dal libro di testo "Only Connect" si sono affrontati i seguenti brani che coprono il periodo della letteratura inglese che va dal Rinascimento all'età augustea.

From the Renaissance to the Restoration

The Tudor Dinasty	p.B 4
Tudor and early Stuart society	p. B 9
The chain of being	p. B12
The Puritan mind	p. B 14
The world of theatre	p. B 26-27
<i>W. Shakespeare: Sonnets 18, 40, 130</i>	<i>p.B 31-32-33</i>
W. Shakespeare, the Bard of Avon	p. B 29
Romeo and Juliet: Introduction	p. B 38
Scenes from Romeo and Juliet ; Act I, scene V	p. B 39, 40,41
Hamlet : Introduction	P. B 54
Scenes from Hamlet	p. B 55-56 -57
Macbeth: Introduction	p. B 60
Scenes from Macbeth	p. B62-63
Metaphysical poetry	p. B21
John Donne	p. B 80

J. Donne "Batter my heart"	p. B 82
John Milton	p. B80
"Paradise lost" Book I (lines 1-22)	p. B 85

From the Restoration to the Augustan Age

Introduction ; key points	p. C 2-3
The Historical and social Context	p. C 4-5
The world picture: Reason and common sense	p. C 7; C 11
The Royal society	p. C 9
The rise of journalism	P. C 16
The rise of the novel	p. C 17,18,11
Daniel Defoe	p. C 23
Passages from "Robinson Crusoe"	p. C 27- 29
The Romantic age: Introduction and key points.	p. D 2-3
Emotion Vs Reason	p. D 11

Si è tracciato un profilo storico, culturale e artistico dei periodi affrontati, talvolta accostando le pagine lette ad altri brani di letteratura, presenti nel libro di testo o forniti dall'insegnante sotto forma di fotocopia, con lo scopo di favorire una visione più ampia dei fenomeni artistici e culturali incontrati.

Perugia, 6 giugno 2017

Gli Alunni

Il Docente

Cesare Monicchia