

# LICEO CLASSICO E MUSICALE

“Annibale Mariotti”

PERUGIA

PROGRAMMA A.S. 2017/2018

CLASSE 1D

PROF. Stefania Leonori

MATERIA : Lingua e cultura inglese

Libri di testo : *Best Choice 2*, ed Pearson Longman  
*Best Choice B2*, ed. Pearson Longman  
*PET Direct*, ed. Cambridge  
*Working with grammar*, ed Pearson-Longman  
*Amazing Minds vol.1*, ed Pearson-Longman

From *Best Choice 2*

UNITS	GRAMMAR AND VOCABULARY	SKILLS
<b>Unit 11</b>  <b>Inspiration</b>	<i>Third conditional sentences</i> <i>Noun+noun</i> <i>Contrast linkers</i> <i>Vocabulary : the arts</i>	Expressing regret Giving opinions, reasons and examples Talking about art and culture Reading exhibition catalogues Reading film and book reviews Writing film and book reviews
<b>Unit 12</b>  <b>Innovation</b>	<i>Modals of ability and obligation : past</i> <i>Multi-part verbs</i> <i>Whatever, whenever, etc...</i> <i>Vocabulary : science and technology</i>	Talking about your interests and ideas about science and technology Reading science magazine articles Listening to an interview about science fiction writers

From *PET Direct*

*Unit 1 Going online*  
*Unit 2 At home*  
*Unit 3 Now and then*  
*Unit 4 Let's celebrate*  
*Unit 5 How do you feel ?*  
*Unit 6 Adventures and explorers*  
*Unit 7 Winners and losers*  
*Unit 8 The best days of our live*  
*Unit 9 What does the future hold ?*  
*Unit 10 Having fun*  
*Unit 11 Spending money*  
*Unit 12 Screen time*  
 Exam guide with general tips  
 PET : reading, writing, listening and speaking parts

From *Working with Grammar* : exercises and activities to focus and reinforce the main grammar topics

From *Best choice B2*

UNITS	GRAMMAR AND VOCABULARY	SKILLS
<b>GET READY (revision unit)</b>	<i>Present simple and continuous Past simple and continuous Present perfect simple and continuous Future tenses Modal verbs (present) Vocabulary : School subjects and exams School memories Environment, Careers, Finance</i>	<i>Reading online articles about school stereotypes Talking about the new school year Listening to a school memory Reading leaflets about school clubs Reading articles about children careers ambitions Talking about future arrangements, plans, intentions and predictions Reading articles about the cost of education Talking about school rules</i>
<b>UNIT 1 RELATIONSHIPS</b>	<i>Present tenses: revision Result linkers Quantifiers Multi-part verbs Vocabulary : relationships, family</i>	<i>Sharing personal information Describing trends Listening to interviews about relationships Talking about relationships Reading articles about social media</i>

From : *Amazing minds, vol 1*

### **From the Origins to the end of the Middle Ages**

#### **The Historical and Social Background**

Celtic and Roman Britain  
The First Invasions, Stonehenge  
Anglo-Saxon Britain  
Norman England

#### **Literary Background**

##### **The Anglo-Saxon Age, a world of heroes**

Anglo-Saxon poetry, The epic and the elegy, The style and language of Anglo-Saxon poetry. Translation and Religious Drama

##### **After the Norman Conquest**

Minstrels, Knights and Pilgrims, Romances and lyrics, Medieval ballads, Stories of Kings and Kingdoms, Sir Thomas Malory, Geoffrey of Monmouth and John Wycliffe.  
King Arthur, a literary hero  
Robin Hood, the legend of Sherwood  
Religious and allegorical plays, The rebirth of drama, Miracle plays, Mystery plays, Morality plays, Interludes

#### **Authors and Texts**

An elegy : *The Seafarer* – Anonymous

An epic poem : *Beowulf* - Anonymous  
*Beowulf's funeral*

A play : from *Everyman* – Anonymous  
*The book of count*

A ballad : ***Lord Randal*** – Anonymous  
The ballad through the centuries

A romance : from ***Le Morte d'Arthur***, by Sir Thomas Malory  
*The Knights of the Round Table*

A speech : ***All men were created equal***, by John Ball  
*The tares of England*

A critic : ***Why should we care about the Middle Ages ?*** by Umberto Eco  
The fascination of the Middle Ages

A narrative poem : ***The Canterbury Tales*** by Geoffrey Chaucer  
*The complete work*

Perugia, 9 giugno 2018

Firma